

Ofsted reports Nov 2024 – Jan 2025

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	Grade Q of Ed	Grade PD	Published Date	Ofsted report comments relevant to SACRE monitoring	Deep Dive in RE	Comments for SACRE
Clyst St Mary	RI	Good	11/11/24	Staff select books that help pupils to learn about diversity and different groups in society. This helps pupils broaden their views of the wider world. Pupils have a strong understanding of fundamental British values. They learn about different faiths and cultures. This helps pupils to understand the importance of tolerance and equality of opportunity.		Yes
Hazeldown	Good	Good	11/11	Inspirational speakers and assemblies help to raise pupils' aspirations. Pupils enjoy learning about faiths and cultures different to their own. For example, older pupils relate their learning about the 'Windrush' to their study of equality.		Yes
Broadhempstead	Good	O/S	15/11	Pupils look out for each other. They understand and accept each other's differences.		
Shalldon	O/S	O/S	15/11	School council members lead weekly thought-provoking debates about topical issues. Pupils have a well-developed understanding of healthy lifestyles, fundamental British values and a range of religions. This helps pupils to be respectful of difference and learn about the world beyond their own community.		Yes
Upottery	Good	Good	15/11	Pupils have many opportunities for personal development. Their spiritual, moral, social and cultural development is well supported through the stories they listen to and events such as the faith weeks. The school makes good use of events such as Black History Month to ensure that pupils learn more about the		Yes

				background and beliefs of a wide range of people. Staff weave topics such as equality into regular events to help pupils to understanding British values. For example, a recent science event focused on the contribution of women to science.		
Sparkwell	Good	Good	18/11	The provision for pupils' personal development is a strength. Pupils have a well-formed view of the fundamental British values. During assemblies, they learn about different aspects of life in modern Britain.		
Colyton	Good	Good	18/11			
Clawton	RI	Good	27/11	To be well prepared for life in modern Britain, the school teaches pupils about the importance of the fundamental British values.		
Marldon			02/12	They gain a secure understanding of how people can be different and why some of these differences are protected by law. This is underpinned by pupils' embodiment of the school and fundamental British values which teach them the importance of tolerance and respect.		
Kingsteignton			09/12	The weekly celebration assembly is a highlight of the week for pupils where they celebrate earning house points together.		
Gt Torrington	RI	Good	10/12	Pupils build knowledge of other cultures, for example, through an exchange trip to Berlin. Pupils are tolerant and understand the importance of equality.		
Diptford	Good	Good	13/12	Pupils develop a mature understanding of diversity and equality. The subjects that pupils' study, such as the British Empire and the Windrush generation provide opportunities for moral and ethical discussions.		
Meavy			13/12	pupils visit local stone circles and view examples of tin mining. This helps pupils learn about the human impact on the environment. Pupils also learn about the differences between people, including different religions and faiths. As a result, pupils have a strong sense of respect for people with different views from themselves.		Yes
Filleigh	Good	Good	16/12	Pupils learn the importance of valuing others' opinions and beliefs. They are taught to be respectful of others and to treat everyone fairly. Pupils learn about		Yes

				different religions and cultures. Activities such as the residential trip to Bristol help broaden pupils' experiences. This helps pupils to be well prepared for life in modern Britain.		
Coombe Martin	RI	Good	15/01/25			
Southbrook	RI	Good	21/01	Pupils learn that people are different and have different life experiences. They know that all people deserve to be treated with respect.		
St Gabriel's			21/01	The school carefully selects books it wants pupils to know. These include texts to promote pupils' understanding of different cultures and diversity to ensure that all pupils see their lived experiences represented in the stories they read. The school's work on supporting pupils' personal development is a strength. The curriculum weaves 'character education' throughout to develop pupils well beyond the academic. The school underpins this work with its character values. For example, pupils deepen their knowledge of 'determination' through inspirational visitors who encourage them to aim high for what they can achieve for themselves.		Yes
St David's	Good	Good	23/01	The school celebrates the cultural diversity in the community. Staff and pupils are rightly proud to be part of this close-knit community in the heart of the city. when talking about the importance of democracy and relating this to their school council. In this way, pupils' social, moral, spiritual and cultural development is particularly well supported.		Yes
Westclyst			23/01	They relish choosing from the wide selection of texts, which reflect the diversity of different communities and cultures. Older pupils explain confidently how the class novel is helping them to develop a deep understanding of what racism means. Visits to London and the Netherlands help to develop pupils' understanding of British values and different cultures.		Yes
Bearnes	RI	Good	27/1	Specialist assemblies linked to fire and water safety equip pupils with the knowledge to stay safe.		

Harbertonford			29/01	The provision for pupils' personal development is a strength of the school. Pupils have a strong understanding of fundamental British values. They can explain how these values are reflected in their school. For example, pupils describe their school as 'democratic, where everyone has a voice'.		
----------------------	--	--	-------	---	--	--

Secondary School	Grade Q of Ed	Grade PD	Published Date	Ofsted report comments relevant to SACRE monitoring		Comments for SACRE
Teignmouth	RI	Good	15/11/24	The books read together have been chosen to develop pupils' cultural understanding and celebrate difference.		
Pathfield			19/11			
Newton Abbot	Good	Good	13/12	The school has selected a list of books for pupils and sixth-form students to share to encourage them to read more widely. These explore a range of themes and introduce different cultures. The school's 'values' curriculum supports pupils of all ages to learn about life in modern Britain and their own place within it. It includes opportunities to consider different religious and moral viewpoints.		Yes
Tiverton	Inadequate	RI	19/12			
Dawlish			20/12			
South Molton	Good	Good	28/01/25			