

Ofsted reports Jan 2024 – June 2024

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	Grading	Published Date	Ofsted report comments relevant to SACRE monitoring	Comments for SACRE
Rackenford	Good	1/3/24	Pupils do not know as much as they could about other world religions and the lives of others from different families and cultures.	Refer to Exeter Diocese
Orchard Manor	Good	4/3/24		
Willand	Good	7/3/24		
Culmstock	Good	11/3/24	pupils have a limited understanding of fundamental British values, other faiths and cultures, as well as people's differences.	Contact school
Buckfastleigh	Good	14/3/24	They understand and respect different cultures, faiths, types of families and relationships.	
Princetown	Good	15/3/24	most pupils show respect for those whose beliefs are different from their own.	
Berrynarbour	Good	15/3/24	In religious education, pupils visit different places of worship, such as mosques and synagogues.	
Mrs Ethelstone's	Good	26/3/24	Pupils develop a strong understanding of community by attending worship at the local church. Those who are part of the ethos committee take pride in organising assemblies. They value staging productions, acting, singing, playing music and baking. This makes them self-assured and deepens their understanding of different cultures.	
Bampton	Good	26/3/24	Pupils learn a well-considered curriculum to support their broader development. The school ensures that pupils have a secure understanding of what is right and wrong. This flows from the 'character' curriculum that underpins the school's 'virtues.' Pupils understand the importance of respect and treating people fairly. They learn about a variety of cultures. This helps to prepare them for life in modern Britain.	

St Andrews Cullompton	Good	25/4/24	They develop a strong understanding of community through visits to the church and visitors to their school, such as the fire brigade. Equally, the school invests in pupils' successful understanding of diversity through literature and celebrating culture in cities such as London.	
Buckland Brewer	RI	26/4/24		
Newton Ferres	Good	29/4/24	<p>Pupils are extremely well prepared to be global citizens. They actively contribute within their local community, nationally and towards the wider world. Pupils develop a strong moral code, supported by the exceptional personal development opportunities on offer. They are very kind and welcoming to their peers and adults alike. Pupils are considerate of everyone's needs, guided by their school value of 'love'.</p> <p>pupils enjoy participating in regular discussions and debates.</p> <p>Pupils discuss and debate the importance of fundamental British values knowledgeably. They have an in-depth understanding of issues related to diversity. They are passionate that 'no-one should be discriminated against'.</p> <p>The school's links with other countries helps pupils to fully understand, respect and show empathy towards how other people live.</p>	
Manor, Ivybridge	O/S	29/4/24	Pupils learn about diversity through organisations that work with pupils in the school.	
Highampton	Good	30/4/24	<p>They get to showcase their talents at the annual trust 'festival of hope'.</p> <p>the school organises a Year 6 residential trip to Normandy. Pupils practise speaking French in real-life situations.</p> <p>Pupils learn about a range of faiths through religious education. However, they do not know as much as they could about the lives of others from different families and cultures.</p>	
Stokenham	Good	1/5/24		
Kilmington	RI	3/5/24	They have a good knowledge of faiths and cultures different to their own.	
Woodwater	Good	7/5/24	They have extensive opportunities to gain wider knowledge and skills, such as resilience, teamwork and cultural understanding.	

			Pupils develop a strong understanding of equality and diversity. The school chooses the books that teachers read and the visiting speakers that pupils hear from thoughtfully. This helps pupils to appreciate differences between people. The school helps pupils to be empathetic to each other's needs.	
Bere Alston	Good	8/5/24	They understand why it is important to treat everyone equally.	
Thomas Hall	RI	8/5/24		
Stoke Gabriel	Good	8/5/24	The school provides many opportunities for pupils' broader development. Events like 'international days' raise pupils' awareness of cultures that are different from their own. Despite this, some pupils' understanding of world religions is limited.	
Plymtree	Good	10/5/24	The ethos committee enjoy setting up the church for important events. Sports leaders help to organise the physical education equipment for their lessons. All of this helps them to understand the importance of 'community.' Pupils learn about different religions and places of worship. They are respectful of one another and know that everyone is different.	
Christow	Good	10/5/24	Pupils can articulate their views and opinions extremely well. They develop a strong sense of identity. They are well-prepared to be active members of their communities.	
Spreyton	Good	13/5/24	They are supported to develop their understanding of different cultures.	
East Anstey	Good	14/5/24	The school builds pupils' character and resilience. Pupils are respectful of differences between people. Older pupils have a clear understanding of world religions.	
Farway	RI	15/5/24	The school's curriculum for pupils' personal development is a strength of the school. As a result, pupils know that everyone should be treated equally. Pupils develop strong links with the local community. They value the 'open the book' assemblies delivered by the local church.	
All Saints Marsh	Good	15/5/24	The school's values of compassion and love are reflected in how the school celebrates the diversity of its pupils.	
Tedburn	Good	21/5/24	School councillors lead assemblies and teach their peers about fundamental British values. As a result, pupils have a well-considered view of what democracy and tolerance mean for people around the world.	

			Members of the local church deliver 'open the book' assemblies, which reinforce messages linked to the school values. Pupils understand the importance of contributing to wider society. They are passionate about celebrating and supporting diversity.	
St Andrews, Chardstock	RI	21/5/24	Pupils' understanding of the school values is evident in how they treat one another. They learn about friendship, equality and difference. As a result, pupils understand the importance of treating everyone fairly.	

Secondary School	Grading	Published Date	Ofsted report comments relevant to SACRE monitoring	Comments for SACRE
Teignmouth	Inadequate	25/4/24		
Exmouth	RI	25/4/24	Deep Dive: RE	