

Ofsted reports Oct 2023 – Jan 2024

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	Grading	Published Date	Ofsted report comments relevant to SACRE monitoring	Comments for SACRE
Marpool	Inadequate	06/11/23	pupils do not know about different faiths or cultures that are different to their own. Consequently, they are not as well prepared for life in modern Britain as they could be.	Needs a visit
River Dart	Inadequate	09/11/23		
Chulmleigh Primary	Good	09/11/23	Pupils learn to be reflective and discuss important ideas. Leaders have chosen books thoughtfully to develop pupils' understanding of diversity.	
Devon Hospitals	Good	10/11/23		
Sandford	Good	15/11/23		
Willowbrook	RI	15/11/23		
Steiner	Good	15/11/23	Class discussions and debates are used well to enable pupils to explore differences in society. Over time, pupils develop a deep respect for one another.	
Lydford	Good	20/11/23	Pupils enjoy school. They accept each other's differences so that everyone feels welcome at Lydford.	
Horrabridge	Good	21/11/23		
Pinhoe	Good	22/11/23	Pupils who attend Pinhoe understand the importance of the school's mission of 'Living life in all its fullness, together in mind, body and spirit'. This togetherness is demonstrated by the inclusivity of all members of the school community. They have welcomed refugees and those new to the country with open arms.	
Exwick Heights	Good	23/11/23		

Cockwood	Good	24/11/23	Pupils recall their learning about diversity. They show tolerance and respect when discussing how people can be different. Their learning is reinforced through the well-considered provision on offer.	
Whitchurch	Good	25/11/23	Pupils develop their spiritual, moral and social understanding well. They understand the importance of being physically and mentally healthy. They learn about different faiths and beliefs and make links with their own beliefs and values. Consequently, pupils are well informed about issues pertinent to life in modern Britain.	
Newton St Cyres	Good	29/11/23	Pupils debate and discuss local, national and international issues with sensitivity and maturity. The school skilfully promotes tolerance, respect, diversity and knowledge of protected characteristics. As a result, pupils have a very strong understanding of people's differences, other faiths and fundamental British values.	
Halberton	Good	01/12/23	Every week, pupils enjoy singing in the local church. Pupils learn about different religions. They strongly believe that all people should be treated fairly and equally.	
Lapford	RI	04/12/23	Pupils understand the importance of treating those with different beliefs equally. They are respectful of difference.	
Bickleigh Down	Good	05/12/23	Pupils are extremely polite and articulate. Pupils believe strongly in tolerance and equality. They have an insightful understanding of different cultures and religions from around the world. As a result, pupils are respectful of people from different backgrounds. The spirit detectives, school council and well-being ambassadors carry out their roles with pride. They listen respectfully to each other's contributions in class.	
Eden Park	RI	07/12/23		
Pilton Bluecoat	Good	11/12/23		
The Grove	Good	15/12/23	Pupils understand different beliefs, religions and cultures.	
Black Torrington	RI	16/01/24		
Countess Wear	RI	16/01/24		

Ide	Good	16/01/24	Through the curriculum, pupils learn about world faiths and cultures. They understand different religious festivals and know that tolerance and acceptance are important.	
Cornwood	RI	16/01/24		
Woolacombe	Good	19/01/24		
Bradworthy	RI	19/01/24		
South Molton	Good	19/01/24	Pupils have a secure understanding of the fundamental British values and protected characteristics. They value others' opinions and beliefs.	
Honiton	Good	19/01/24		
Holsworthy	Good	19/01/24	The school is committed to helping pupils become respectful and responsible citizens of the future. Pupils learn about the lives of others outside of their immediate community. Visiting speakers teach pupils about first-hand experiences, such as the Windrush generation. The school choir has the opportunity to sing at Exeter Cathedral.	
Mary Tavy	O/S	24/01/24	Pupils can explain different faiths and cultures, such as Buddhism, Judaism and Sikhism. Pupils are reflective and show a deep understanding of diversity. There is a strong culture of inclusion, where difference is celebrated.	Excellent practice
Beer	Good	29/01/24	The school is at the heart of the village and pupils develop their understanding of the area well. For instance, they visit the church and the beach regularly.	
Payhembury	Good	29/01/24	There are strong links with local schools and the local community, including the church. Pupils have time to reflect and form views and opinions on their experiences. They are expertly supported and encouraged by staff to share these as well as listen to and respect those from others.	
St Joseph's Catholic school	RI	29/01/24	pupils have a limited understanding of different religions beyond the religious character of the school. As a result, they are not fully prepared for life in modern Britain.	Concerns

Secondary School	Grading	Published Date	Ofsted report comments relevant to SACRE monitoring	Comments for SACRE
Chulmleigh	Good	23/11/23		
Tavistock	inadequate	15/01/24		
St James	Good	15/01/24	Events such as 'culture day' as well as groups such as 'culture club' and the 'diversity group' help pupils to understand and celebrate difference.	