

Ofsted reports May- Oct 2023

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	Grading	Published Date	Ofsted report comments relevant to SACRE monitoring	Comments for SACRE
Gt Torrington	Good	24/10/23	They are respectful of those with different beliefs and cultures. However, pupils' understanding of different religions is not as well developed. Pupils have the opportunity to become pupil councillors, peer mediators or collective worship ambassadors. Pupils appreciate the responsibility associated with these roles.	
South Molton	RI	20/10/23	Pupils benefit from visiting different places of worship. However, this learning is not linked effectively to the curriculum. As a result, pupils are not able to recall important knowledge about different faiths and cultures. Furthermore, pupils' understanding of fundamental British values and protected characteristics is not fully developed. They are not well prepared for life in modern Britain.	
Langtree	Good	27/09/23		
Morchard Bishop	Good	26/09/23	They are respectful and show interest and friendship towards people with different backgrounds and lifestyles.	
Dartington	Good	22/09/23	Pupils are passionate about equality. They are tolerant and respectful of difference.	
Appledore	Good	22/09/23	This promotes pupils to be responsible, respectful and active citizens. They talk confidently about equality.	
Clyst Heath	Good	21/09/23	They talk knowledgeably about different religions. They understand the importance of equity over equality.	
Ugborough	Good	20/09/23	Pupils can confidently talk about and show respect for different religions and different types of families.	
Cheriton Bishop	RI	20/09/23	They talk confidently about equality and that everyone should be treated equally. They know about different faiths, and they are able to reflect on their own beliefs.	
Whipton Barton Inf	Good	19/09/23	Pupils learn about other cultures that are different to their own.	

Whippton Barton Jnr	Good	19/09/23	They learn about a range of cultures and religions. Pupils demonstrate respect and tolerance for others. They are well prepared for life in modern Britain.	
Stowford	Good	15/09/23	The school curriculum, along with assemblies and wider opportunities, ensures that pupils develop a strong moral code. Pupils know the difference between right and wrong. They do not tolerate prejudice or inequality. Staff provide pupils with regular opportunities to discuss and debate important global issues.	
Kingsbridge	RI	15/09/23	Pupils understand the importance of democracy, tolerance and respect. Pupils talk about different cultures and religions. They passionately believe that everyone should be treated equally, regardless of difference. They are developing into kind and caring citizens.	
Our Lady and St Patrick	Good	15/09/23	They learn the importance of humility. Pupils are taught religious thinking and they understand morals and values well.	
North Molton	Good	15/09/23		
Clyst Hydon	Good	14/09/23	Pupils understand the importance of respect and tolerance. They say that 'everyone is equal.'	
Glendinning Special sch	Good	14/09/23		
Littleham	Inadequate	13/09/23	Pupils' knowledge of other cultures and fundamental British values is not well developed by the curriculum. Consequently, pupils are not being sufficiently well prepared for life in modern Britain.	Contact school/ FFT Trust/Diocese of Exeter
Yealmpton	Good	31/07/23	Leaders teach pupils about equality through assemblies, visitors to the school and carefully selected texts. Through activities such as these, pupils understand how discrimination and prejudice can affect others. They discuss and debate complex issues confidently. However, leaders have not yet fully developed their approach to spiritual, moral, social and cultural (SMSC) and religious education. As a result, pupils find it difficult to talk about different religions or how other people might live beyond their local community.	Contact school/ WeST Trust
Monkleigh	Good	28/07/23	Pupils learn about other cultures. Books are chosen across subjects to support pupils' understanding of equality and diversity.	

Monkerton	Good	28/07/23		
Roundswell	Good	28/07/23		
Low Trenchard	Good	27/07/23	Pupils understand the importance of equality of opportunity. They show tolerance and respect each other's differences.	
Otterton	Good	25/07/23	Pupils learn about world issues. However, they are less secure on some aspects of life in modern Britain, including world faiths and different types of family relationships.	Contact school/Link Trust/ Diocese of Exeter
Woodbury Salterton	Good	21/07/23		
Bidwell Brook	Good	20/07/23		
Southbrook Special	Good	19/07/23		
East Worlington	Good	19/07/23	Pupils know what it means to respect others regardless of their background. They value and celebrate differences. Leaders ensure that pupils learn about the world beyond the school's rural location.	
Drakes	Good	19/07/23	All of this supports pupils' spiritual, cultural and social development.	
Iplepen	Good	10/07/23	Visitors from a range of different ethnic and religious backgrounds are invited to speak to pupils. This helps pupils to know about and to understand cultural diversity.	
Ashburton	Good	05/07/23	Pupils are encouraged to debate and discuss important issues. For example, they talk with maturity in their regular 'oracy assemblies'.	
Barley Lane	Good	04/07/23		
Bishopsteignton	Good	04/07/23		
Brayford	Good	03/07/23	Parents enthuse about the variety of clubs, visits and trips. These opportunities give the pupils practical skills. Leaders learn about life in other countries, including India and Japan. This helps pupils to understand the diversity of cultures, faiths and backgrounds. Pupils learn about respect and are developing into kind and caring citizens. Pupils understand the importance of democracy, tolerance and justice. They passionately believe that everyone should be treated equally.	

Lynton	Good	27/06/23	This ensures that pupils are well prepared for life in modern Britain as responsible, respectful and active citizens. Pupils treat everyone equally.	
Yeo Valley	Good	27/06/23		
East the Water	Good	27/07/23	Pupils understand the importance of tolerance and respect for differences between people. They learn about different faiths and cultures through religious education and personal, social and health education.	
Umberleigh	Good	27/06/23	Pupils take part in community events that support their social, moral, spiritual and cultural development. For example, pupils help to prepare soup for the annual 'harvest supper', where money is raised to support a local charity. Pupils talk confidently about equality and their respect for others. They know that everyone should be included and treated fairly.	
Orchard Vale	Good	26/06/23	Despite this, pupils do not have a secure knowledge of different cultures around the world. This means pupils do not understand cultural and religious differences.	Contact school/ Ventrus Trust
Instow	Good	26/06/23	Pupils learn about a wide range of religions. They also read books that reflect a diverse society.	
Ilington	Good	23/06/23	There are opportunities for pupils to learn about different religions. They explore spirituality through the ethos council, which leads assemblies. 'Virtual visits' help develop pupils' knowledge about different world cultures. However, the curriculum is less well established for teaching pupils about cultural diversity in the UK. As a result, pupils lack knowledge of the experiences of others across modern Britain.	
Kingskerswell	Good	22/06/23	Pupils enjoy debating different ideas, and they appreciate the views of others. Pupils understand different religions and know the freedoms that British democracy offers.	
Lady Sewards	O/S	20/06/23	Pupils visit places of worship from a range of religions. They sponsor a child from another country, which has allowed them to learn about a different culture.	
St John's	Good	19/06/23		
Kenn	Good	16/06/23	Well-considered trips and residential visits provide opportunities for pupils to experience different cultures and participate in challenging activities.	
Upottery	Good	16/06/23		
Doddiscombleigh	Good	16/06/23		

Woodbury	Good	15/06/23		
Ellen Tinkham	Good	15/06/23		
Dartmouth Academy	Good	15/06/23	Pupils learn about difference and respect in an age-appropriate way.	
St Martins	Good	26/05/23	Pupils appreciate the opportunities they have beyond the classroom, in particular the forest area, which supports their social and spiritual development. They learn to respect differences between people.	

Secondary School	Grading	Published Date	Ofsted report comments relevant to SACRE monitoring	Comments for SACRE
Axe Valley	Good	20/10/23		
Ilfracombe	30/06/23	RI	Leaders have carefully mapped spiritual, moral, social and cultural themes so that these are taught throughout the curriculum. This supports the development of pupils' characters.	
Okehampton	29/06/23	RI		