

## HEAD OF EDUCATION UPDATE

## REPORT OF THE INTERIM DIRECTOR OF CHILDREN AND YOUNG PEOPLE'S FUTURES

Recommendation: Report be noted.



## 1. Key Performance Indicators comparing current performance to the same time last year.

## Attendance

	2021/22 – Autumn/Spring Terms Combined*	2022/23 – Autumn/Spring (Data until 09/03/2023)**
<b>Total</b>	91.4% Attendance	92.3% Attendance
	7.1% Authorised Absence	5.9% Authorised Absence
	1.5% Unauthorised Absence	1.8% Unauthorised Absence
	26.8% Persistent Absence	22.0% Persistent Absence
<b>Primary</b>	93.2% Attendance	94.1% Attendance
	6.0% Authorised Absence	5.0% Authorised Absence
	0.8% Unauthorised Absence	0.9% Unauthorised Absence
	20.2% Persistent Absence	17.0% Persistent Absence
<b>Secondary/All-Through</b>	89.6% Attendance	89.7% Attendance
	8.3% Authorised Absence	7.2% Authorised Absence
	2.3% Unauthorised Absence	3.1% Unauthorised Absence
	34.7% Persistent Absence	29.0% Persistent Absence
<b>SEN (E+ K Combined)</b>	87.1% Attendance	88.2% Attendance
	10.4% Authorised Absence	8.4% Authorised Absence
	2.5% Unauthorised Absence	3.5% Unauthorised Absence
	40.8% Persistent Absence	34.0% Persistent Absence
<b>SEN Support (K)</b>	DfE Data Not Available	88.7% Attendance
		8.0% Authorised Absence
		3.2% Unauthorised Absence
		33.0% Persistent Absence
<b>SEN (E)</b>	DfE Data Not Available	85.6% Attendance
		10.5% Authorised Absence
		3.9% Unauthorised Absence
		37.0% Persistent Absence
<b>FSM</b>	87.5% Attendance	87.3% Attendance
	9.1% Authorised Absence	8.5% Authorised Absence
	3.4% Unauthorised Absence	4.2% Unauthorised Absence
	43.8% Persistent Absence	41.0% Persistent Absence
<b>Male</b>	91.3% Attendance	92.4% Attendance

	6.9% Authorised Absence	5.8% Authorised Absence
	1.4% Unauthorised Absence	1.7% Unauthorised Absence
	26.0% Persistent Absence	21.0% Persistent Absence
<b>Female</b>	91.3% Attendance	92.2% Attendance
	7.2% Authorised Absence	6.0% Authorised Absence
	1.5% Unauthorised Absence	1.8% Unauthorised Absence
	27.6% Persistent Absence	22.0% Persistent Absence

\* Data Source - DfE (<https://explore-education-statistics.service.gov.uk/data-tables>)

\*\* Data Source (Devon County Council Local Data supplied from Devon Schools)

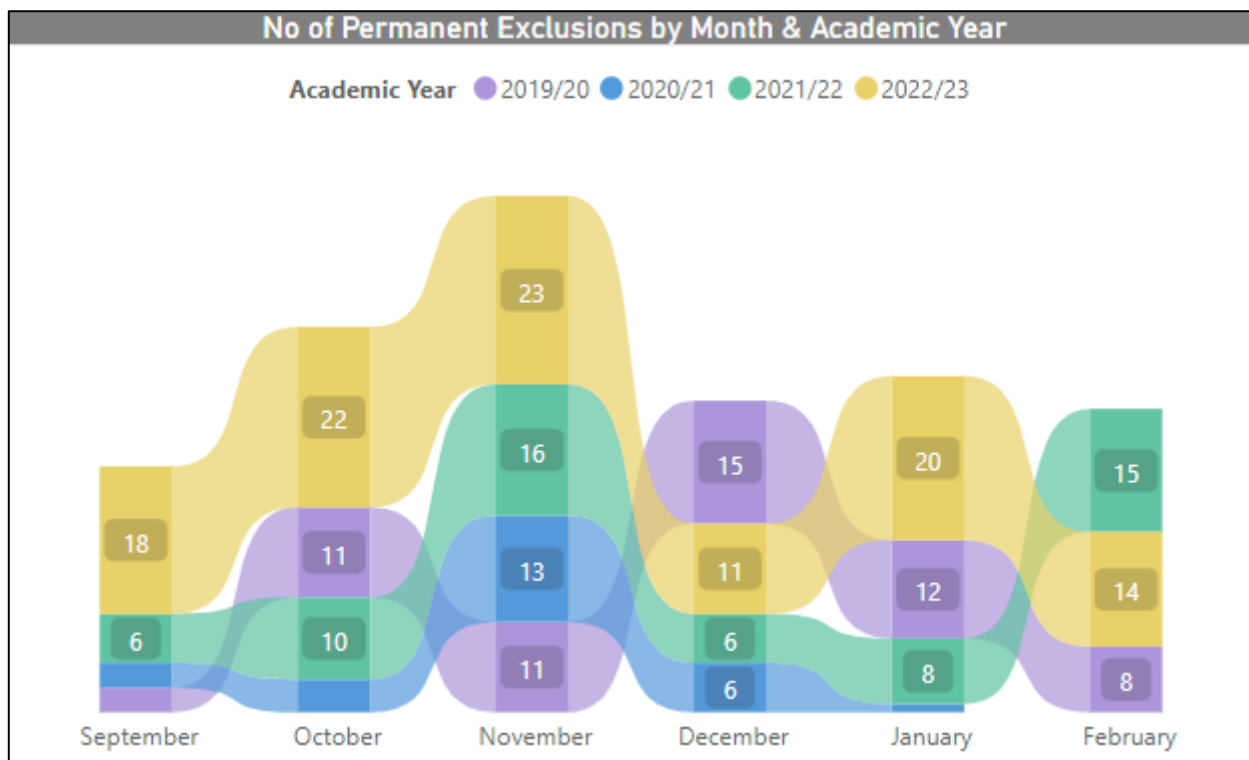
## Exclusions

### Permanent Exclusions\*

	2021/22 – Autumn/Spring Terms Combined**	2022/23 – Autumn/Spring (Data until 09/03/2023)**	Difference
<b>Total</b>	95	125	+30
<b>Primary</b>	18	13	-5
<b>Secondary</b>	77	112	+35
<b>SEN (E+ K Combined)</b>	72	100	+28
<b>SEN Support (K)</b>	64	83	+19
<b>SEN (E)</b>	8	17	+9
<b>Male</b>	63	86	+23
<b>Female</b>	32	39	+7

\* Includes Reinstated and Withdrawn Permanent Exclusions

\*\* Data Source (Devon County Council Local Data supplied from Devon Schools)

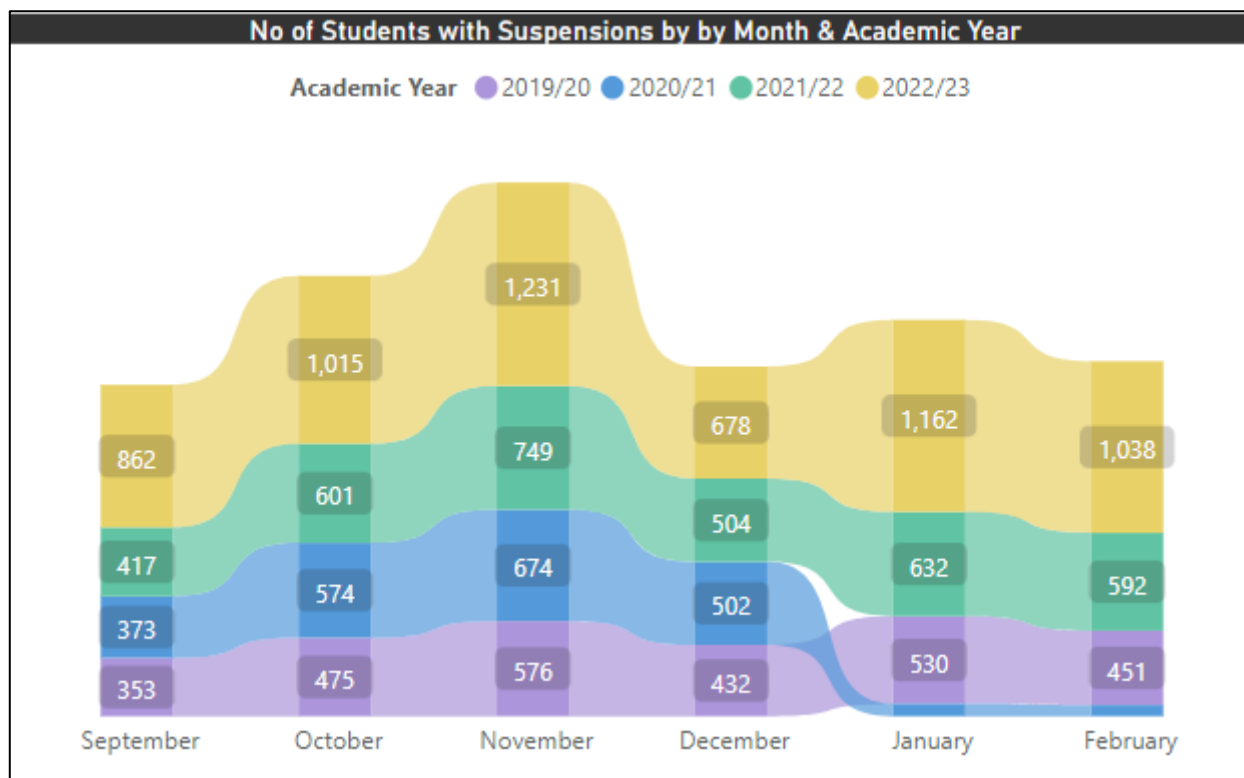


## Exclusions

## Suspensions

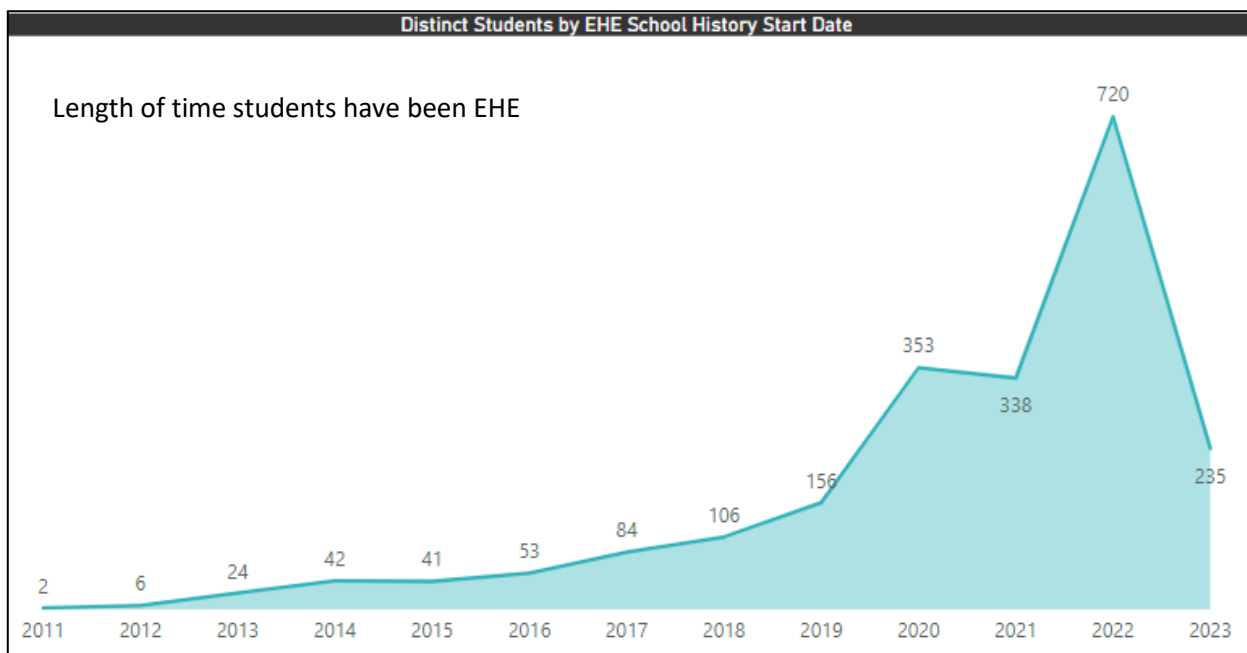
	2021/22 – Autumn/Spring Terms Combined*	2022/23 – Autumn/Spring (Data until 09/03/2023)*	Difference
<b>Total</b>	2496	3060	+564
<b>Primary</b>	320	320	=
<b>Secondary</b>	2176	2740	+564
<b>SEN (E+ K Combined)</b>	1266	1658	+392
<b>SEN Support (K)</b>	911	1258	+347
<b>SEN (E)</b>	355	400	+45
<b>Male</b>	1612	1958	+346
<b>Female</b>	884	1102	+218

\* Data Source (Devon County Council Local Data supplied from Devon Schools)



### Elective Home Education (EHE)

	Numbers as 10 <sup>th</sup> March 2022	Numbers as 10 <sup>th</sup> March 2023	Difference
<b>Total</b>	1752	2001	+249
<b>Primary</b>	725	695	-30
<b>Secondary</b>	1027	1306	+279
<b>SEN (E+ K Combined)</b>	614	706	+92
<b>SEN Support (K)</b>	476	539	+63
<b>SEN (E)</b>	138	167	+29
<b>Male</b>	847	959	+112
<b>Female</b>	905	1042	+137



### Children Missing Education (CME)

	Numbers as 10 <sup>th</sup> March 2022	Numbers as 10 <sup>th</sup> March 2023	Difference
<b>Total</b>	61	90	+29
<b>Primary</b>	21	20	-1
<b>Secondary</b>	40	70	+30
<b>SEN (E+ K Combined)</b>	30	49	+19
<b>SEN Support (K)</b>	15	22	+7
<b>SEN (E)</b>	15	27	+12
<b>Male</b>	34	50	+16
<b>Female</b>	27	40	+13

### 2. Performance indicators for 2021-2022 comparing us to national and ranking us against all other LAs.

	Devon	National	Rank to other LAs
<b>Absence rate</b>			
All	8.2	7.5	82 <sup>nd</sup>
Disadvantaged	12.1	10.5	90 <sup>th</sup>
SEND	11.4	10.4	82 <sup>nd</sup>
<b>Persistent Absence</b>			
All	24.1	22.5	71 <sup>st</sup>
Disadvantaged	41	35.1	91 <sup>st</sup>
SEND	35	32.8	75 <sup>th</sup>
<b>Severely Absent (&lt;50%)</b>			

All	2.1	1.6	75 <sup>th</sup>
Disadvantaged	4.3	2.8	92 <sup>nd</sup>
SEND	4.7	3.4	87 <sup>th</sup>
<b>Suspensions</b>			
All	9.25	5.97	85 <sup>th</sup>
Disadvantaged	26.12	14.47	91 <sup>st</sup>
SEND	26.3	14.22	92 <sup>nd</sup>
<b>Permanent Exclusions</b>			
All	0.11	0.06	64 <sup>th</sup>
Disadvantaged	0.36	0.17	83 <sup>rd</sup>
SEND	0.26	0.11	80 <sup>th</sup>
<b>Pupil Outcomes</b>			
EYFS	65.8	65.2	45 <sup>th</sup>
Phonics	76.1	75.5	50 <sup>th</sup>
KS1 Read	67	66.8	52 <sup>nd</sup>
KS1 Write	56.8	57.6	61 <sup>st</sup>
KS1 Maths	66.2	67.6	69 <sup>th</sup>
KS2 Read	74.8	74.5	50 <sup>th</sup>
KS2 Write	67	69.5	69 <sup>th</sup>
KS2 Maths	69.3	71.4	68 <sup>th</sup>
KS2 RWM	55.4	58.7	73 <sup>rd</sup>
KS4 Progress 8	-0.13	-0.03	64 <sup>th</sup>
KS4 Attainment 8	48.2	48.7	57 <sup>th</sup>
EBACC Entered	33.8	38.7	67 <sup>th</sup>
English & Maths 5+	48.9	49.6	50 <sup>th</sup>
English 5+	63.9	65.2	61 <sup>st</sup>
Maths 5+	55.1	54.6	41 <sup>st</sup>

As we have previously mentioned, there are significant concerns about the number of children outside of our education system within Devon. This data shows that in areas such as attendance and suspensions, in 2021-2022, we are performing very poorly compared with other Local Authorities, particularly with our disadvantaged students.

### 3. Making Attendance Everyone's Business

- 3.1. We have met with the DFE advisor and produced a self-evaluation of our progress towards meeting the new requirements. We are currently trying to ensure that discussions/ questions about a pupil's attendance are part of all plans used across Children's services – this includes SEND, Social Care, Health etc to ensure agencies are working together to improve this where there are concerns.
- 3.2. The Early Year's team believe they play a very strong role in promoting positive attitudes towards attendance from the first contact with a family. They are going to be working closely with their settings to help them establish this culture.
- 3.3. Currently work is taking place with the Education Welfare and Inclusion team to ensure staff are prepared for the way in which we work with schools will change. We will also need to prepare schools for this over the Summer Term. Moving ahead, the LA will need to have a termly conversation with the school to identify, discuss and signpost or provide access to services for pupils who are persistently or severely absent or at risk of becoming so. This means the role of the EWO will be changing as they will be working more strategically with the school and working in partnership with schools to ensure actions are being taking and

positive relationships developed, to improve attendance. Any casework required will need to be commissioned or provided by the school.

#### 4. Children and Young Peoples Mental Health

- 4.1. We recently met for a second time with young people to discuss how children's mental health is supported. This brought together leaders in health, social care and education and the young people were asking us to consider what actions we can take to improve services for them. One concern that came from this was discovering that Devon has the lowest number of schools who have signed up for the Senior Mental Health Lead grant funded training from the DFE (<https://www.gov.uk/guidance/senior-mental-health-lead-training>). Applications for this grant end on 31<sup>st</sup> March so we are writing to all schools to urge them to take up this training before the opportunity expires.
- 4.2. We have made a commitment to young people that we will organise a meeting with school leaders during the Summer Term to discuss what schools can do to support young people with their mental health.

#### 5. Ofsted Complaints

- 5.1. We have seen a significant increase in Ofsted complaints in recent weeks and currently have 34 open investigations. Many concern the wellbeing of pupils and SEND needs not being met, several raise concerns about safeguarding. In a large majority of cases, the complainant has not been through the school's complaints process and we are asking schools to ensure their complaints process is easy to find on their website.
- 5.2. Approximately 6-10 schools are being inspected each week in Devon at the moment. There is a delay until the final outcome is known so the data below covers inspections from 01.09.22 until the present date, where the report has been published.

Secondary School		Primary School	
Outstanding	1	Outstanding	1
Good	3	Good	35
Requires Improvement	2	Requires Improvement	4

Schools inspected from 01.09.22	Outstanding	Good	Requires Improvement	Inadequate
Devon	4.3%	83%	13%	0%
All LAs	4.72%	82.4%	11.58%	1.66%

#### 6. Shaping Children's Services to Schools

- 6.1. On Wednesday 15<sup>th</sup> March we will be having our first meeting with Essex County Council. They are going to work in partnership with Devon to explore how we can best organise and locate services for schools across the County. We are keen to continue exploring if a locality based model could work, incorporating aspects of health and social care. As part of this work, we will also be ensuring that there are clear definitions of the role of the Local Authority and their accountability to all children across Devon. This will help to define what the relationship of the Local Authority should be with settings in providing challenge, support and accountability. We will provide more details of this project work as it progresses through the DEF.

**Julian Wooster**

**Chief Officer for Children Services (Interim)**

**March 2023**

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