

Ofsted reports May 2022- January 2023

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.



Primary School	School Grading	Published Date	Comments relevant to SACRE monitoring	Comment relating directly to RE?	Contact to congratulate or offer support
Landscore	Good	23/05/22	Pupils are proud to live up to the school's values represented by 'ACHIEVE'. They learn how these values are reflected in a range of world religions and cultures. Pupils collaborate well and listen to each other's views.	Yes	
Spreyton	Good	11/06/22		No	
Hatherleigh	Good	16/06/22		No	
Lympstone	Good	16/06/22	The school's values permeate the school. Pupils treat each other, and staff, with respect. The school makes effective use of close links with the local church to develop pupils' understanding of faith and the community.	No	
Rockbeare	Good	17/06/22	Christian values permeate school life. Pupils benefit from strong community links, built up by leaders over time. Local people visit the school to put on performances of stories from the Bible. Recently, parents enjoyed an Easter parade. Parents are regularly invited into school for events and celebrations such as this.	No	
St Peter's Tavistock	Good	17/06/22	Pupils talk about different cultures and religions with sensitivity and maturity	Yes	
Lydford	Good	20/06/22	Pupils learn about racism and how society's reaction to it has changed over time. However, they do not have a secure understanding of debate, law and democracy. They have little knowledge of diversity and equality.	No	
Bridestowe	Good	21/06/22		No	
Winkleigh	Good	28/06/22		No	

Cheriton Bishop	Good	28/06/22	Pupils have a good grasp of British values, but their understanding of other cultures is less developed.	No	Support to be offered
Boasley Cross	Good	04/07/22	Older pupils read books that develop their understanding of different cultures. They learn about people who have beliefs that are different from their own.	No	
Dunsford	Good	05/07/22	Leaders are conscious that pupils need to learn about life outside of the local area. The curriculum for personal development prepares pupils to understand the complexities of society. Through visitors and trips, pupils learn about different cultures and the world around them.	No	
Eden Park	Good	19/07/22		No	
Tedburn St Mary	Good	21/07/22	However, they have less awareness of cultural diversity within society.	No	
Northlew	Good	21/07/22	For example, in religious education (RE), pupils discuss prior learning about food, places of worship and celebrations confidently. They make interesting comparisons between Christianity and other religions, such as Islam.	Yes	
Chagford	Good	21/07/22	Pupils know how the school's values help them to make the right choices in life. They believe that everyone should be treated fairly. They know about different cultures and religions.	No	
Okehampton Primary	Good	21/07/22	Pupils talk knowledgeably about how people may live. They discuss different religious beliefs and cultures. Pupils make links with what they have learned in other subjects to the ways in which they should live.	Yes	
Yeoford	Good	01/08/22		No	
Teignmouth	Good	21/09/22	Pupils respect and value people for their differences. They understand what a stereotype is and how this can be harmful. Pupils debate and discuss different topics confidently.	No	
Shaugh Prior	RI	21/09/22	Pupils gain an insight into world religions but little on different cultures.	Yes	
Landkey	Good	21/09/22	Pupils use what they know about different cultures to make links with how other people live.	No	

Willowbrook	RI	21/09/22	Many aspects of pupils' character are developed well. Pupils understand most aspects of diversity and equality. They debate issues, including spiritual and moral dilemmas, in a mature, considered way.	No	
South Tawton	Good	21/09/22		No	
North Tawton	Good	21/09/22	Leaders ensure that the curriculum provides pupils with a strong knowledge of equality. Pupils learn about protected characteristics. They speak confidently about prejudice and how, at their school, everyone welcomes and celebrates social, spiritual and cultural diversity. The school prepares pupils very well for life in modern Britain.	No	
Goodleigh	Good	27/09/22	The curriculum is well thought out and builds opportunities and experiences for all pupils to develop character and individuality. Pupils know that everyone is different and that it is good to be different. They understand the importance of tolerance.	No	
St Michael's Kingsteignton	Good	27/09/22	Links with the local church develop pupils' understanding of faith and the community.	No	
Copplestone	Good	28/09/22		No	
Culmstock	Good	03/10/22	Through the personal, social and health education (PSHE) and the religious education curriculums, pupils learn about other cultures and challenges in the world today. Pupils have strong views on equality. They know right from wrong.	Yes	
Milton Abbot	Good	04/10/22	Pupils understand the importance of democracy, tolerance and justice. This is developed through discussion in assembly, debates and voting for house captains. Pupils talk about different cultures and religions with maturity. They passionately believe that everyone should be treated equally.	No	
Sandford	Good	04/10/22		No	
Stokeinteighhead	Good	19/10/22	Leaders invite 'cultural champions' into school. These are speakers drawn from different backgrounds who share their different perspectives with pupils. Pupils find this enriching. They learn to respect difference.	No	
Goodleigh	Good	20/10/22	Staff and pupils discuss aspects of cultural diversity and difference openly.	No	

King's Nympton	Good	29/10/22	However, pupils' understanding of cultures beyond their own is underdeveloped. The curriculum does not sufficiently support their understanding of diversity. Leaders have not fully considered how to improve pupils' understanding of cultural diversity.	No	Support to be offered
Ashleigh	Good	11/11/22	Pupils have a clear understanding of spirituality. They take time to reflect. Key stage 2 pupils debate and consider moral issues	No	
St Peter's Budleigh	Good	14/11/22		No	
Exminster	Good	14/11/22	Deep dive in RE.	No	
Cornwood	Good	17/11/22	However, in some subjects, teachers are unclear about how the sequence of the curriculum helps pupils to build on what they already know. This is more successful in some subjects, such as religious education (RE).	Yes	
Holywell	Good	16/12/22	Pupils say that this work is important as it exemplifies one of the school's values, 'loving all others'. Pupils at Holywell are kind and caring. They have a strong sense of right and wrong. Older pupils help younger pupils to make the right choices about their behaviour.	No	
Marwood	RI	25/11/22	Pupils benefit from lessons and assemblies, where they learn to respect one another's feelings.	No	
Countess Wear	RI	25/11/22	Regular assemblies support pupils' understanding of what they are learning in class.	No	
Brampford Speke	Good	28/11/22	Pupils are respectful towards others. There are strong relationships between staff and pupils. Leaders promote an ethos of mutual respect.	No	
Broadclyst Community school	O/S	01/12/22		No	
Exeter Road, Exmouth	RI	05/12/22	Leaders carefully consider the range of experiences they want pupils to have as they move through the school. These experiences, such as a visit to London, help pupils to develop their understanding of different cultures.	No	
Bratton FIllemming	Good	16/12/22		No	

Orchard Manor	Good	11/01/23			
Cheriton Fitzpaine	Good	13/01/23	Leaders promote pupils' wider development well.	No	
Sticklepath	Good	13/01/23	Pupils learn about the moral reasons for positive behaviour choices. They learn about the importance of tolerance and respecting others.	No	
Offwell	Good	16/01/23	At Offwell Church of England Primary school, pupils learn to 'Be well, Learn well and Live well'. From the moment that children join the pre-school, they begin to develop the behaviours that will help them to be successful learners later. Pupils build habits that will stand them in good stead. Pupils develop good character.	No	
Topsham	Good	16/01/23	Leaders have developed strong personal, social and health education and religious education curriculums. Pupils understand and talk with confidence about different religious beliefs and cultures. They respect the differences of others. Pupils learn about the importance of physical and mental health, for example through yoga. Leaders invite visitors into school to teach pupils about life beyond their local area.	Yes	Congratulations to be given
Stoke Canon	Good	16/01/23	Pupils learn about world religions. They have a secure understanding of how people with different beliefs and backgrounds live. Pupils respect views that are different to their own. They talk with confidence about diversity and discrimination.	Yes	Congratulations to be given
Holberton	Good	16/01/23		No	
Bovey Tracey	RI	16/01/23	Deep dive in RE. They respect and embrace each other's differences.	No	
Malborough	Good	16/01/23	Spiritual detectives are currently working as part of a national group with the Church of England. This is increasing their awareness of diversity and respect for others.	No	
St Helen's	Good	17/01/23	Pupils' spiritual, moral, social and cultural development is promoted very effectively. For example, pupils recognise the contribution they make as global and local citizens. Fundamental British values link seamlessly with the values that underpin the curriculum. Consequently, pupils learn about different cultures, diversity, different types of family and the importance of democracy and the rule of law in many different ways.	No	Congratulations to be given

St Rumon's	Good	23/01/23	Leaders know the importance of pupils' wider development. They focus on developing pupils' spirituality very well. There are a range of different ways in which pupils are encouraged to be reflective. They have different quiet and calm spaces to support this. Staff promote awe and wonder in the world around them. This helps pupils become self-aware and confident. In addition, pupils gain an age-appropriate understanding of the wider world through well-chosen themes and texts in the curriculum. Consequently, they are respectful and tolerant of others.	No	
Bampton	Good	25/01/23	Pupils understand the importance of tolerance. They know that people are different and they should treat everyone with respect.	No	
Canada Hill	Good	27/01/23		No	

Secondary School	Grading	Published Date	Comments relevant to SACRE monitoring	Comment relating directly to RE?
West Exe	Good	26/07/22	The West Exe Baccalaureate programme includes the personal, social and health education (PSHE) curriculum and the religious education curriculum. This is delivered by subject specialists. Leaders have consulted pupils to develop the programme.	Yes
QE	Good	14/07/22	Pupils have respect for, and interest in, people from different backgrounds. Students in the sixth form lead some of the school's work on promoting the importance of equality for different groups.	
Bideford College	Good	01/08/22	none	
Isca	Good	07/09/22	They learn about different faiths and cultures and the need for tolerance.	Yes
Gt Torrington	Good	21/09/22	none	
Tavistock	Inadequate	21/09/22	none	

Holsworthy CC	Good	21/09/22	none	
Cullompton	Good	18/10/22		No
Teign	Good	21/11/22		No
Honiton	RI	22/11/22		No
Colyton	O/S	31/01/23		No