

SEND Performance

Key Data and trends

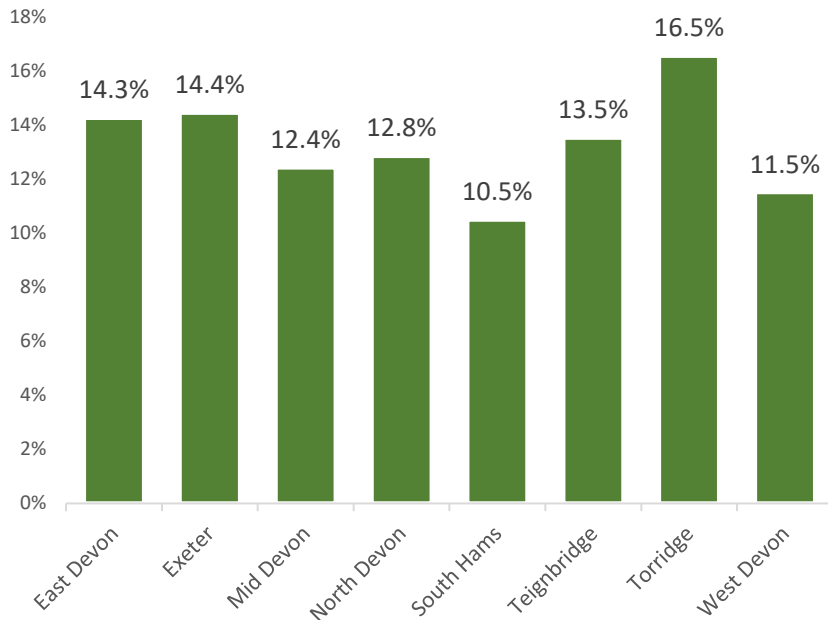
Table 1 – Where children with SEND are located across the county

The table opposite shows the number of children in each district who have an Education Health and Care Plan (EHCP), or who are receiving SEN support at school level. The charts below then show this number as a percentage of the pupil population in that district. Please note this data is based on the district in which the school is located. Some children also attend schools not located in Devon.

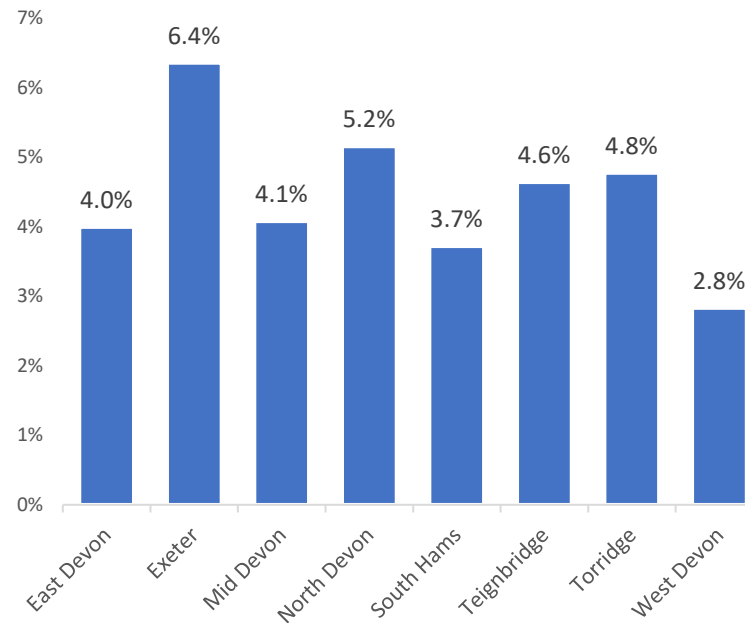
District	District Level Pupil Headcount			
	SEN Support	EHC Plan	Any SEN	Total Pupils
East Devon	2661	746	3407	18667
Exeter	2131	938	3069	14755
Mid Devon	1321	434	1755	10640
North Devon	1825	733	2558	14207
South Hams	1195	424	1619	11396
Teignbridge	2143	736	2879	15854
Torridge	1310	378	1688	7918
West Devon	759	187	946	6600
Grand Total	13385	4578	17963	100258

The Pie chart below shows the overall distribution of children receiving any form of SEN support across the county

% of Devon Districts pupil population with SEN Support - Spring 2021



% of Devon Districts pupil population with EHC Plan - Spring 2021



% of pupils with any SEN - distribution across Devon Districts - Spring 2021

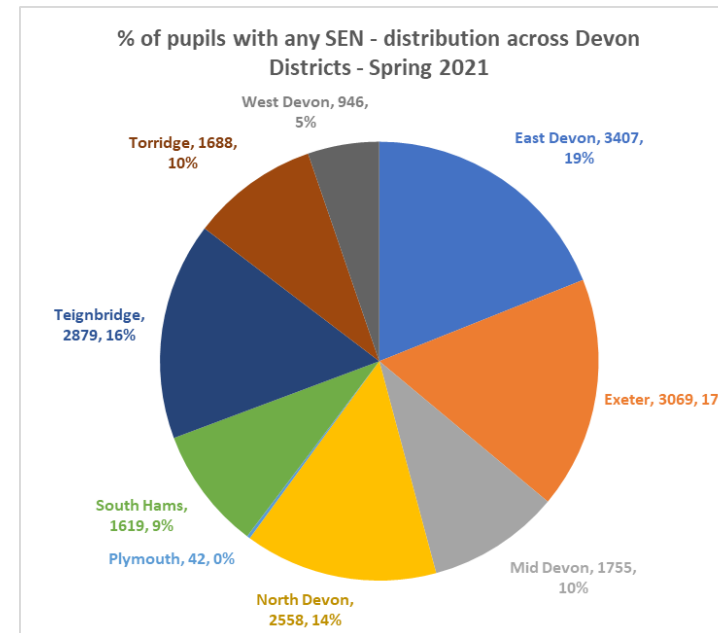
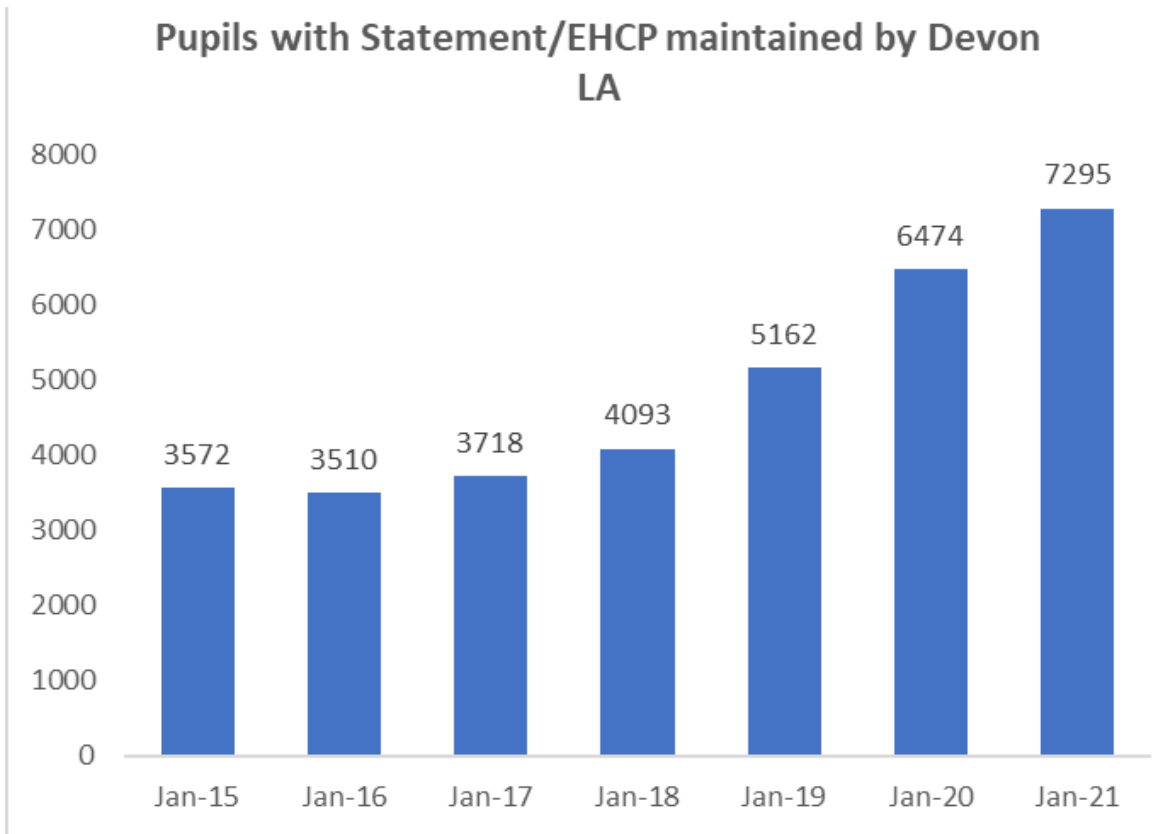


Table 2 – The number of EHC Plans maintained by Devon LA



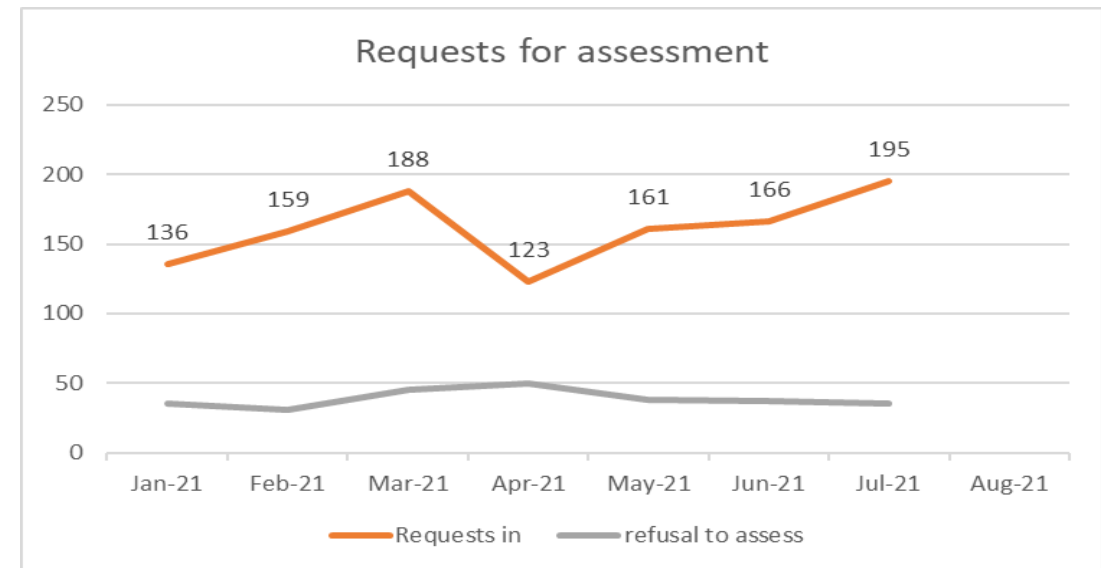
The chart below shows the year on year increase in the number of EHC Plans maintained by Devon



EHCP Annual Trend and % change at January census

	Jan 2016	Jan 2017	Jan 2018	Jan 2019	Jan 2020	Jan 2021
Pupils with Statement/EHCP maintained by Devon LA	3,510	3,718	4,093	5,162	6,474	7,295
% of Devon pupils with a plan (% National*)	3.1 (2.8)	2.9 (2.8)	2.8 (2.8)	3.5 (3.1)	4.2 (3.3)	4.9 (3.7)
% year on year change		5.9%	10.1%	26.1%	25.4%	12.7%

*national data set from SEN2 return

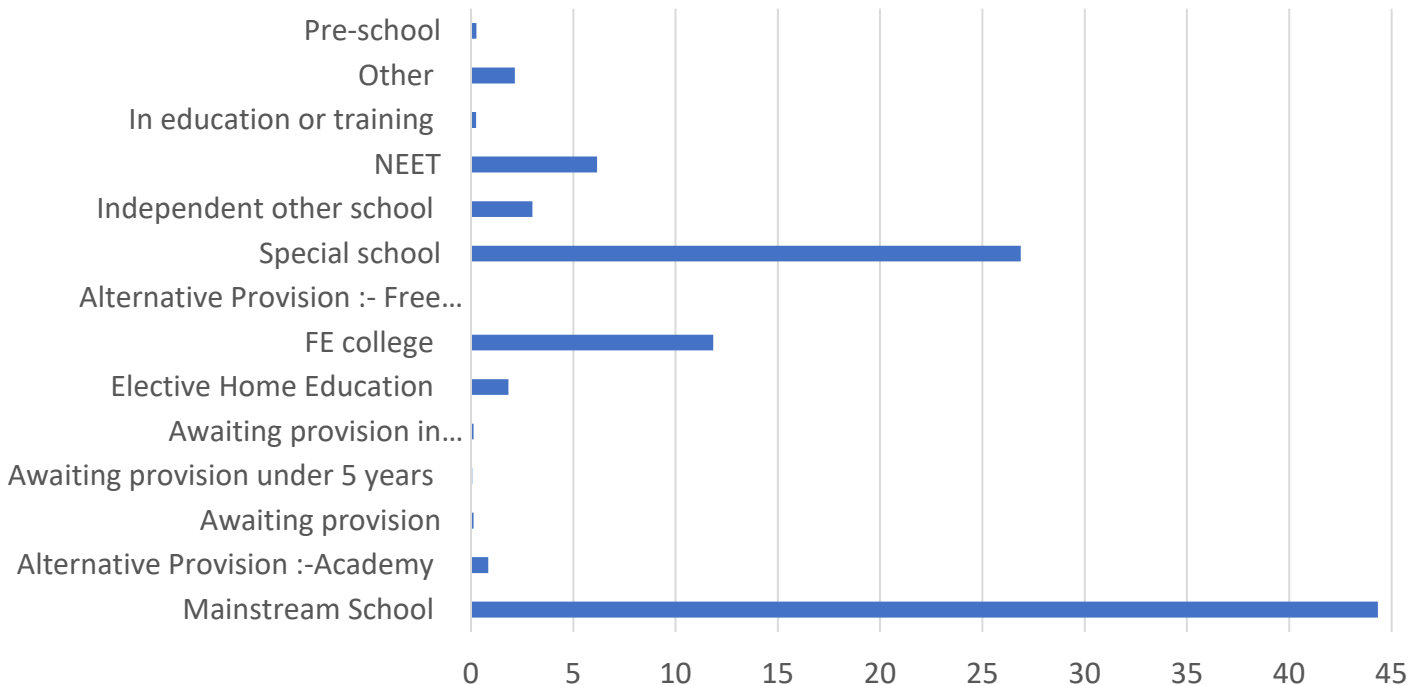


EHC Plans totals 2021/22 at end of month

April	May	June	July
7,460	7,575	7,777	7,977

Table 3 - The Education settings for children with SEND

Education setting being attended with an EHCP (%)



The chart opposite shows the proportionality of children with SEND across each type of Educational Setting.

It is a positive that the majority of children in Devon are able to continue to access their mainstream school.

This chart below shows the same information but for Children in Care who also have an EHCP

Number of pupils with an EHCP attending each type of setting	2018	2019	2020	2021
Alternative provision/Pupil referral unit	57	56	65	59
Educated elsewhere	78	130	217	317
Further education	618	839	976	1,039
Mainstream school	1,641	2,248	2,825	3,395
NEET	n/a	349	593	478
Non-maintained early years	4	12	19	17
Other	n/a	8	1	0
Special school	1,346	1,520	1,778	1,990
Total	3,744	5,162	6,474	7,295

Education setting for CIC in Devon with an EHCP

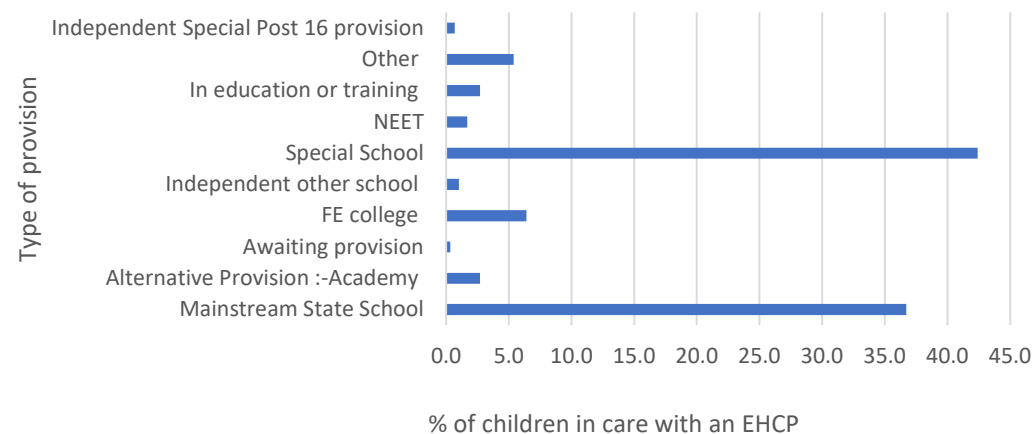
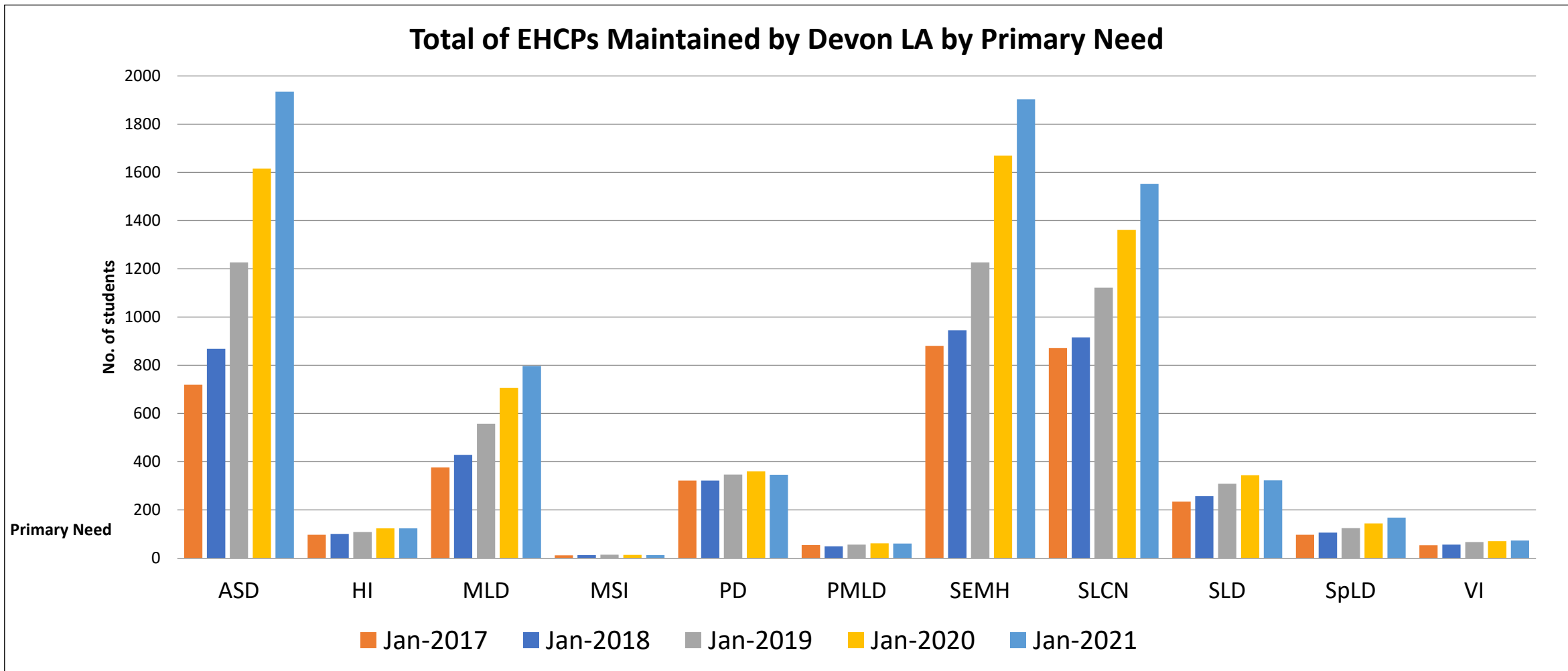


Table 4 - The primary need in EHC Plans maintained by Devon



Total of EHCPs Maintained by Devon LA by Primary Need



The most prevalent need in Devon is Autistic Spectrum Disorder (ASD) closely followed by Social Emotional and Mental Health (SEMH) and Speech Language and Communication needs (SCLN)
 A glossary for the other abbreviations can be found on the final slide in this report.

Table 5 - EHC Plans maintained by Devon LA – by key stage

The chart below shows that whilst the largest pupil increase has been in primary aged children, the biggest percentage increase has been for young people aged 16+. This is a reflection of the changes to the age range in the 2014 legislation.

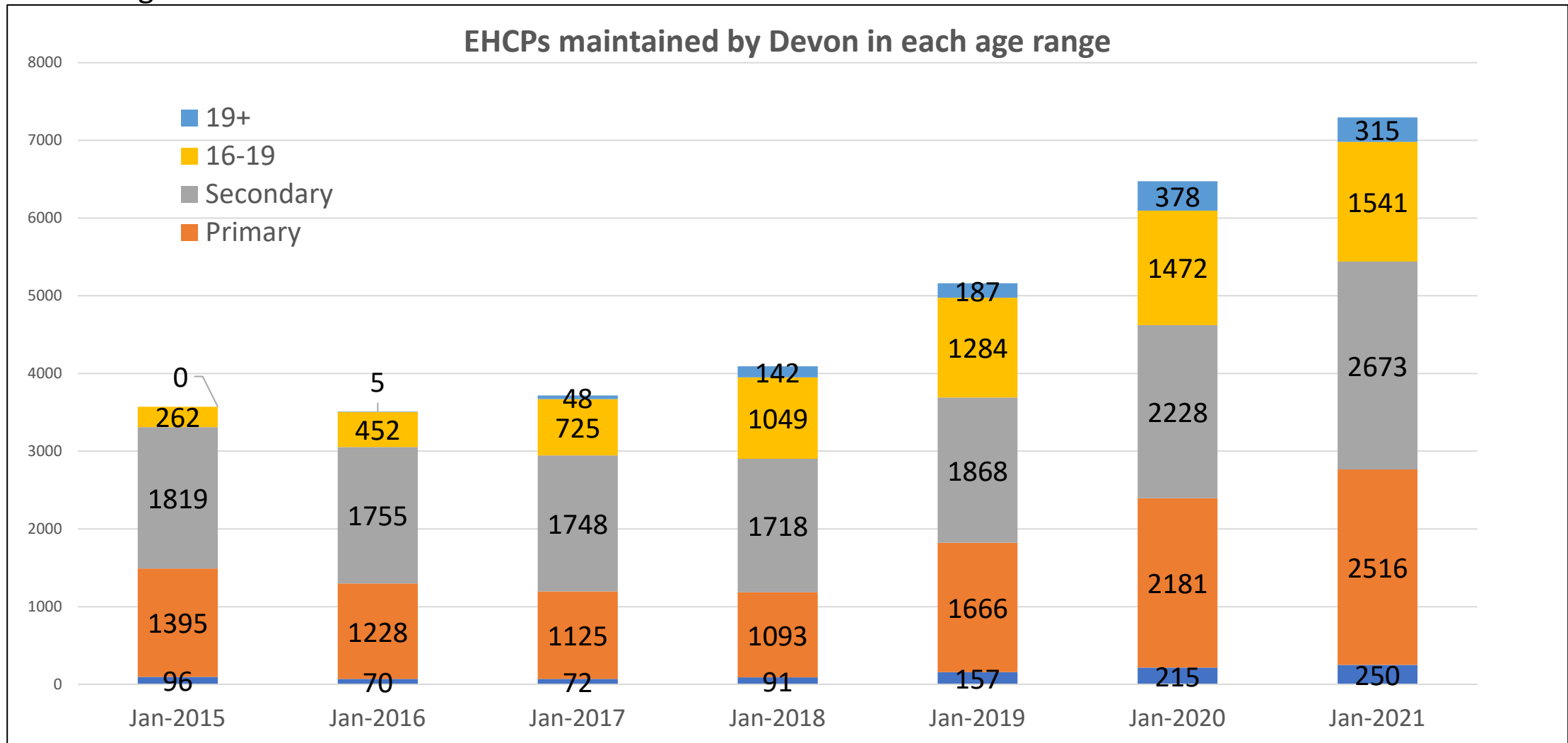
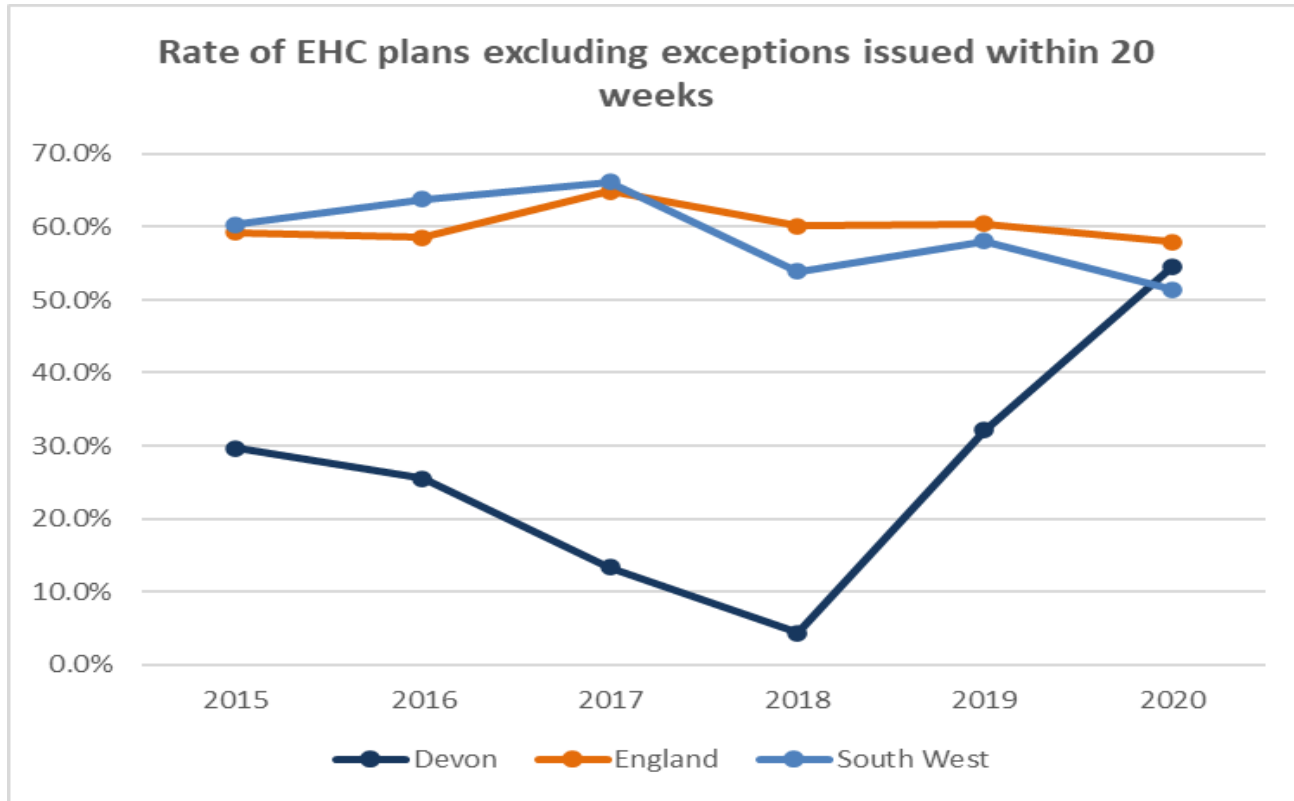


Table 6 - EHC Assessments: % completed in 20 weeks

The graph below shows the annual percentage of EHCPs issued within 20 weeks for each full calendar year since the 2014 SEND Code of Practice was introduced. National and regional data is also provided for comparison.



The graph below shows same performance for the 2021 calendar year to date. The impact of the Pandemic on staffing and access to children, in order to undertake assessments, is now having a significant impact on timeliness. The latest annual national average is also shown as a straight line.

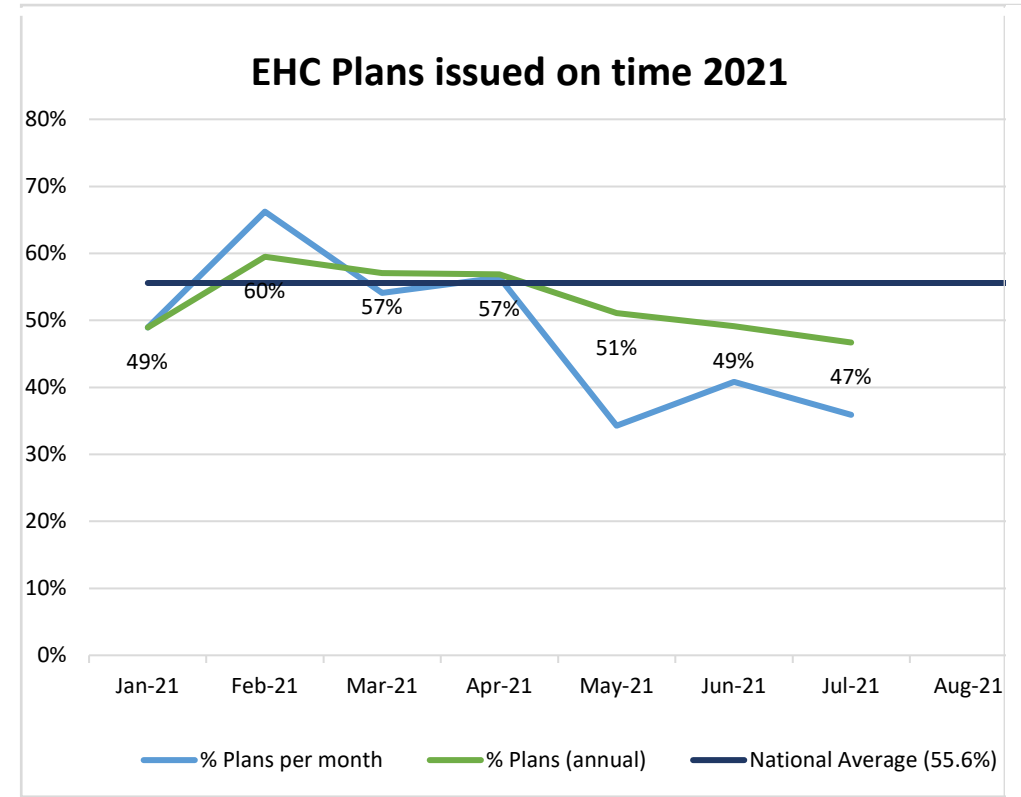
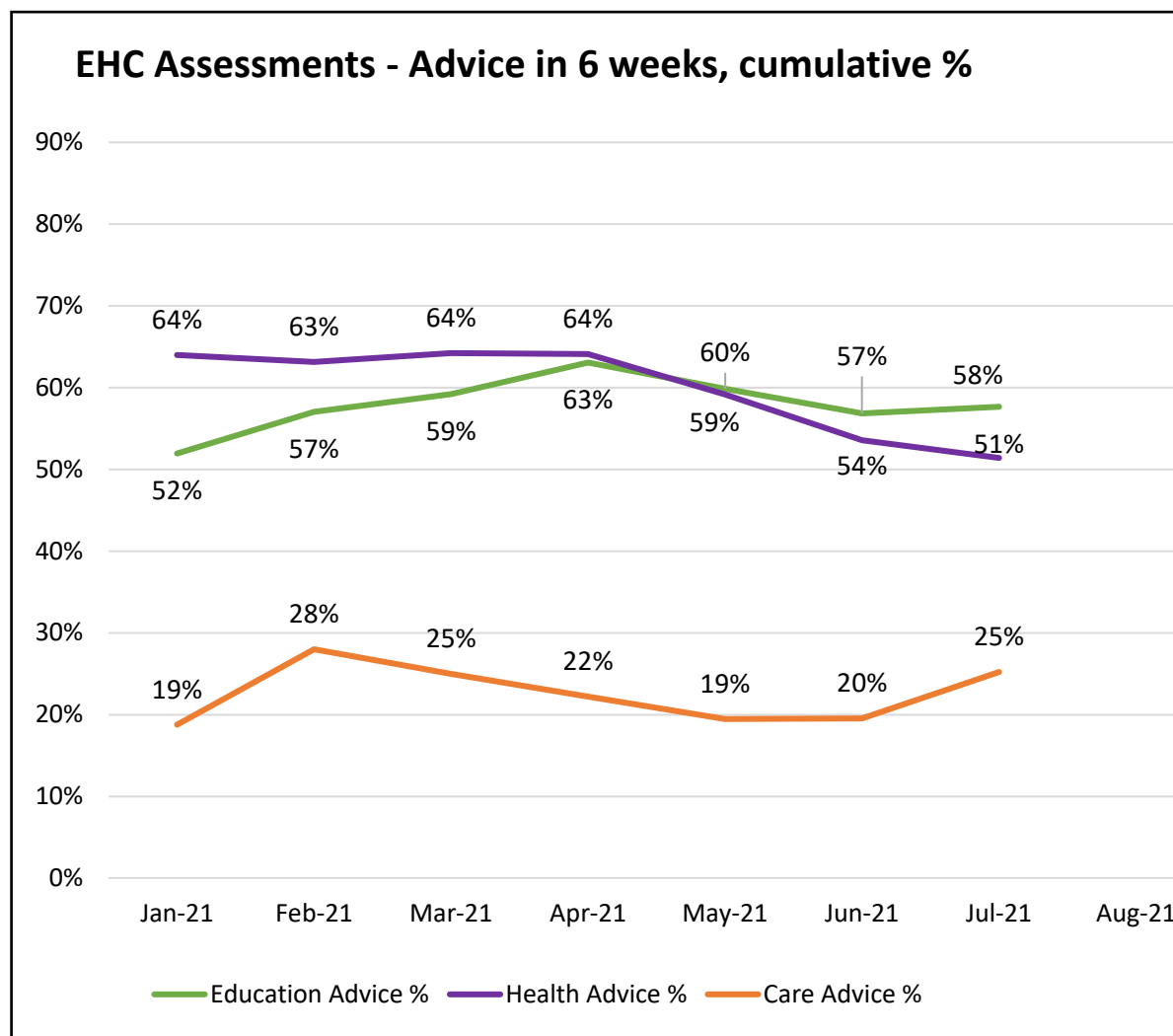


Table 7 - EHC Assessments – Timeliness of professional advice



Advice from professionals in Education, Health and Care should be received within 6 weeks of receiving a request for assessment. A final EHC plan cannot be issued without the relevant professional advice.

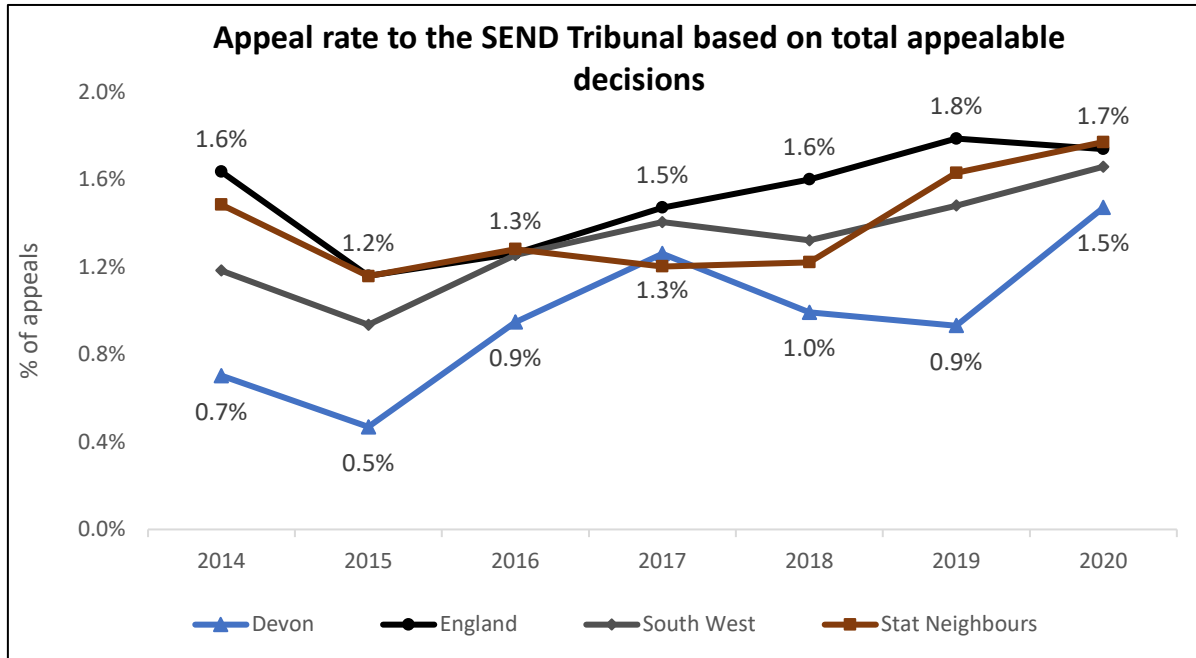
The graph opposite shows the timeliness of professional advice for this academic year to date.

The ongoing impact of the Pandemic has recently led to a significant decline in the timeliness of advice from Health and Education. This is a result of staffing capacity and issues with access to children to undertake the necessary assessments. This has been especially the case in June and July due to the significant increase in Covid cases and the subsequent isolation.

While starting from a much lower point advice from Care is improving due to changes in how this is being co-ordinated.

Table 8 - Appeals to Tribunal

Latest available DfE Data with benchmarking



Devon’s number of cases going to Tribunal has increased but the percentage remains below the national average.

The table below shows that while the number of appeals registered with the LA is increasing many of these are resolved before the appeal progresses to Tribunal.

Devon Appeal data

	2018	2019	2020	2021 To date	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Number of appeals made	47	63	116	59	8	7	13	16	7	8	0					
Number of appeals proceeded*	12	27	69	10	0	0	0	2	4	4	0					
Number of appeals lost**	5	3	14	4	0	0	0	2	2	0	0					

Table 9 - School Attendance for Children with EHC Plans

The chart below shows that the attendance for children with an Education Health and Care Plan has remained above that seen nationally for the whole of the academic year. Comparative data is not available for June due to Year 11 no longer needing to attend school.

Vulnerable groups attendance from Sept 2020 to June 2021

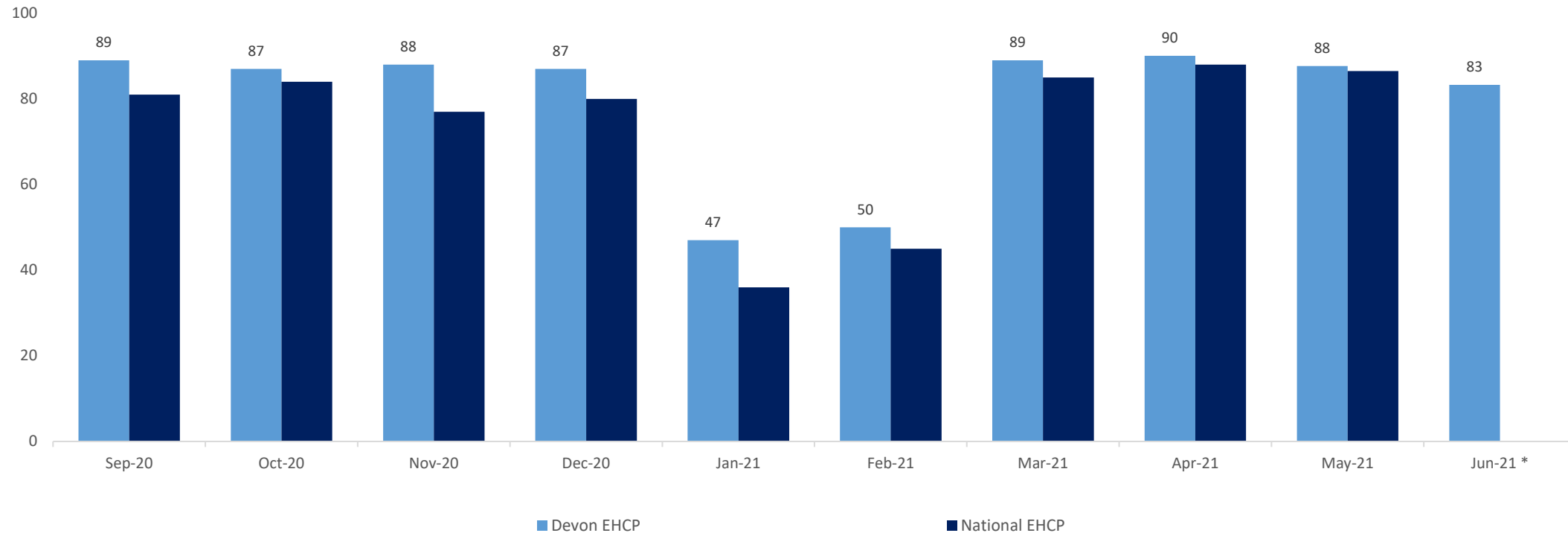
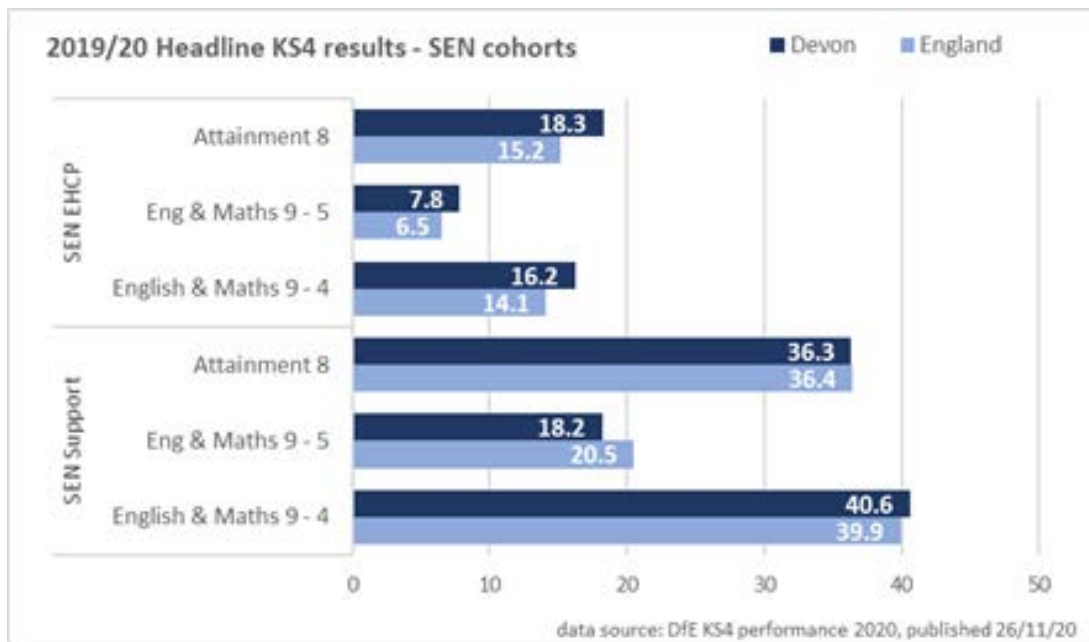


Table 10 – Annual Educational Outcomes for all age groups

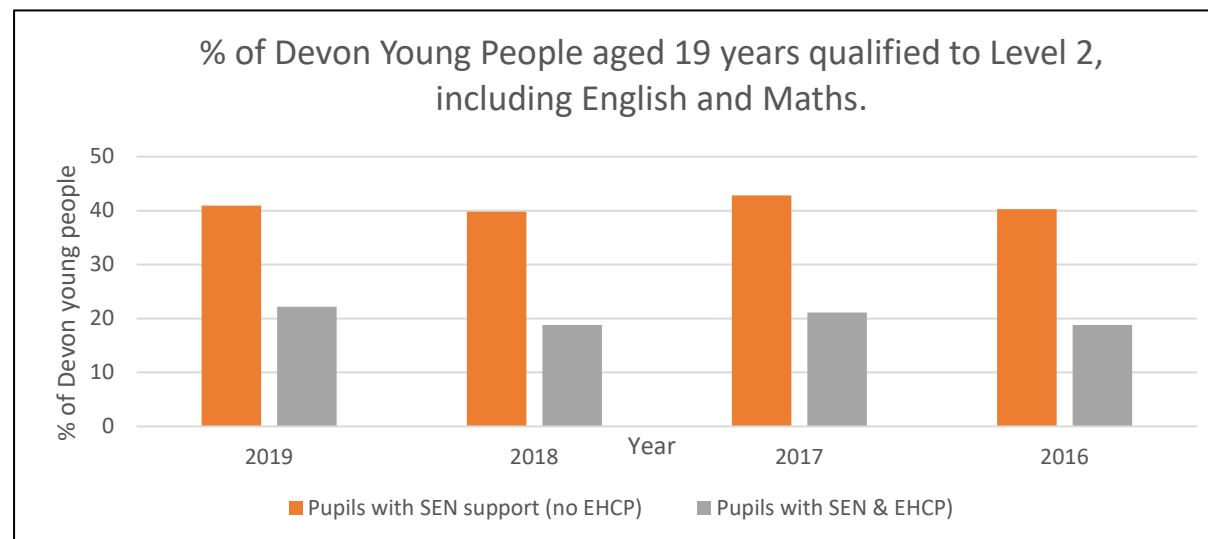
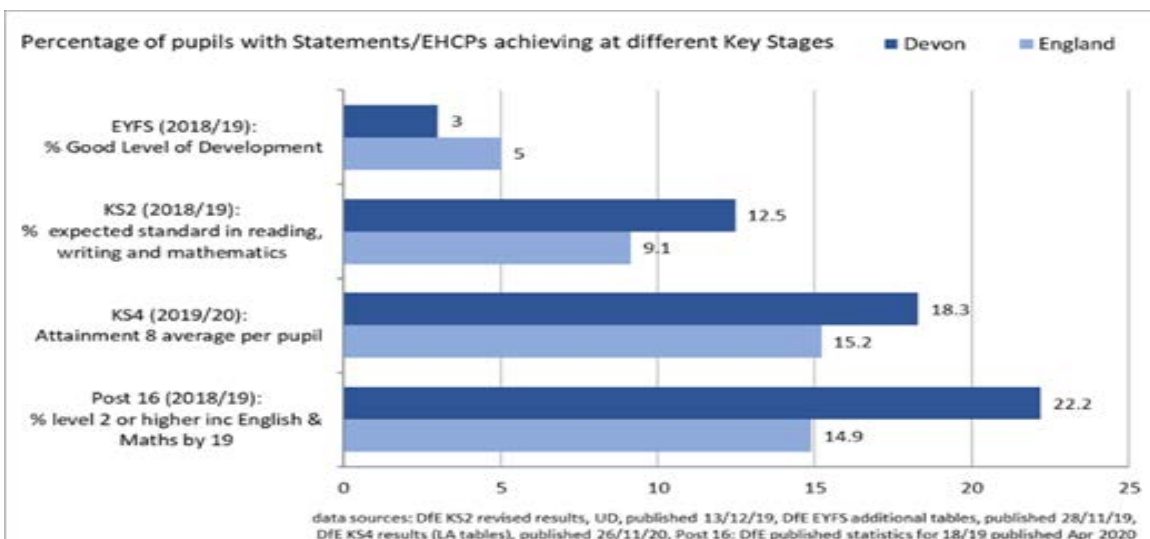


Outcomes for Devon children in nearly all keystages are better than seen nationally.

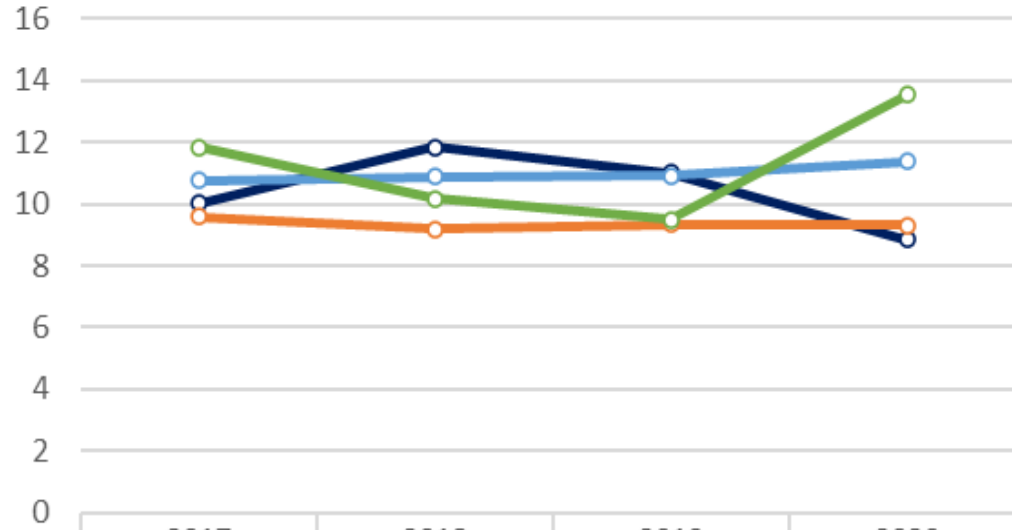
The first chart opposite shows the educational outcomes for Key Stage 4 pupils (15/16 year olds) who either receive SEN Support in school or who have an EHCP along side the national data.

As in 2020 only key stage 4 data was available - the 2nd chart shows the previous year's data for all key stages.

The chart below shows the percentage of Devon young people who achieve at least a level 2 outcome by the age of 19. There is currently no national comparison for this data.



SEND 16-17 year olds - NEET or Not Known Rate



	2017	2018	2019	2020
Devon	10.0	11.8	11.0	8.8
England	9.6	9.2	9.4	9.3
South West	10.8	10.9	10.9	11.4
Stat. Neighbours	11.8	10.2	9.5	13.5

data source: DfE LAIT as at 15/09/20, plus DfE annual NEETs LA tables as at July 2021

The graph Opposite shows the % of 16 and 17 year olds with EHCPs who were not in Education, Employment or Training, or where their status was not known, at the end of each calendar year.

There are far fewer children who are NEET in Devon than Nationally, regionally or in comparison to our statistical neighbours.

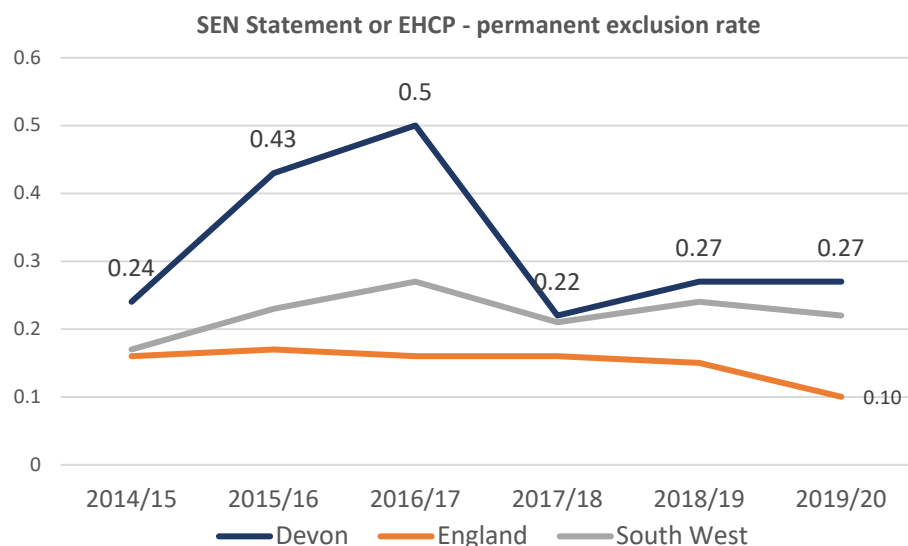
The table below shows the more recent data for the peninsula* (regional or national data is not yet available).

SEND/LLD (yr 12 – 14) NEET/Not Known rate	Apr-21	May-21	Jun-21	Jul-21	Jul-20
Devon	11.5	11.7	11.5	12.1	15.2
Peninsula Total	12.9	13.1	12.8	13.1	15.6

* Peninsula is Devon, Plymouth, Torbay and Cornwall

Permanent Exclusions

The graph below shows that while the percentage of children with an EHCP who are permanently excluded from school has reduced significantly since 2017 it is still higher than the national and regional average meaning that in 2019/20, 11 children with an EHCP were permanently excluded from school. Actions were being taken by schools and DCC staff to address this issue and a significant improvement was seen in 2018. The downward trend however has not continued and conversations have once again started to understand the reason for this and any impact the Pandemic may have had.



Suspension for 1 day or more

The number of children with an EHCP, who have been suspended on at least one occasion from school is in line with the regional average but remains higher than national. The reduction seen in 19/20 may in part be linked to the Pandemic which would have affected part of the spring and all of the summer term in that academic year.

In the 2019/20 academic year, 289 children with an EHCP plan had at least 1 day's suspension.

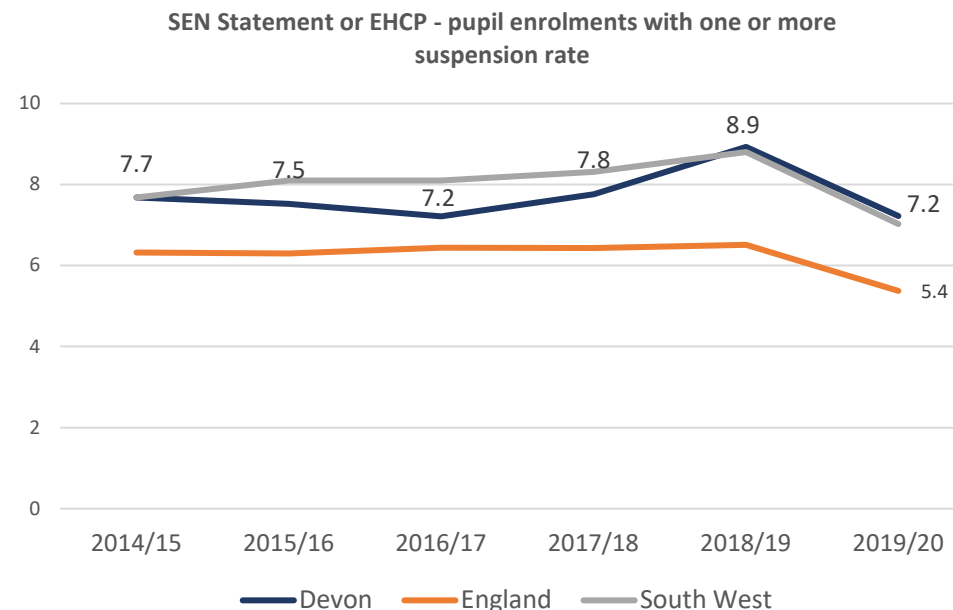


Table 13 – Electively Home Educated (EHE) Children with SEN



Nationally and in Devon there has, for a number of years, been an overall increase in the number of children whose parents/carers have decided to take responsibility for their education by electing to home educate them. This increase has been more rapid during the Pandemic.

This trend is also seen for children who have an EHC plan or who previously received SEN support in schools. The table and graph below provide an insight into these numbers and the recent more rapid increase. It should however be noted that while the overall numbers are increasing the percent of the EHE population with SEND has decreased.

	EHE students on Oct 3 rd 2019	EHE Students on Jan 21 st 2021
Overall Number of EHE pupils registered	1238	1702
Number of EHE pupils not registered (includes children not yet of school age)	218	195
Number with EHCP (% of EHE cohort)	100 (8%)	125 (7.3%)
Number who previously had SEN support	280 (22.6%)	327 (19.2%)

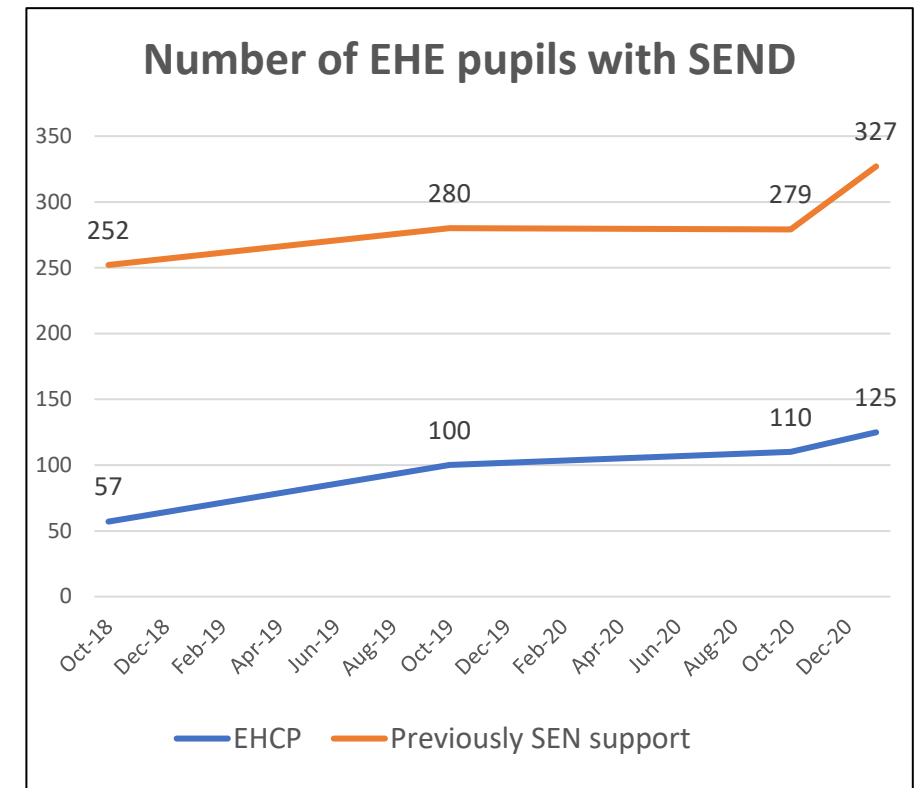
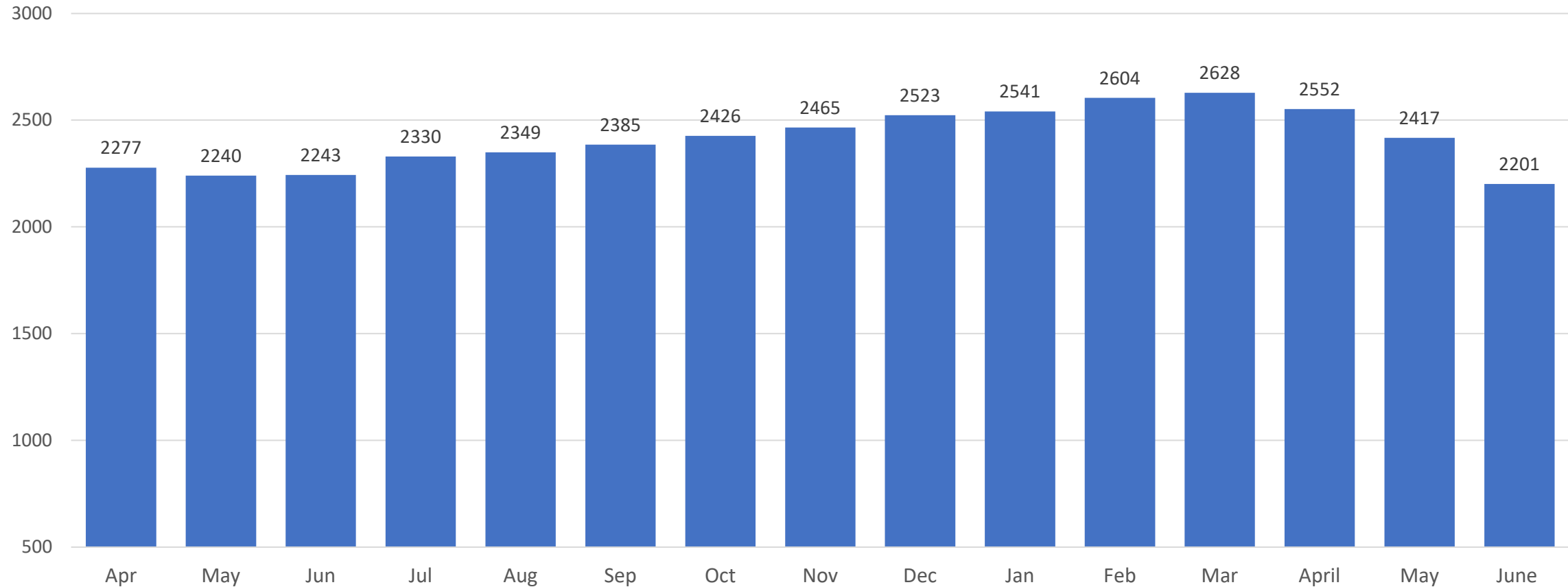


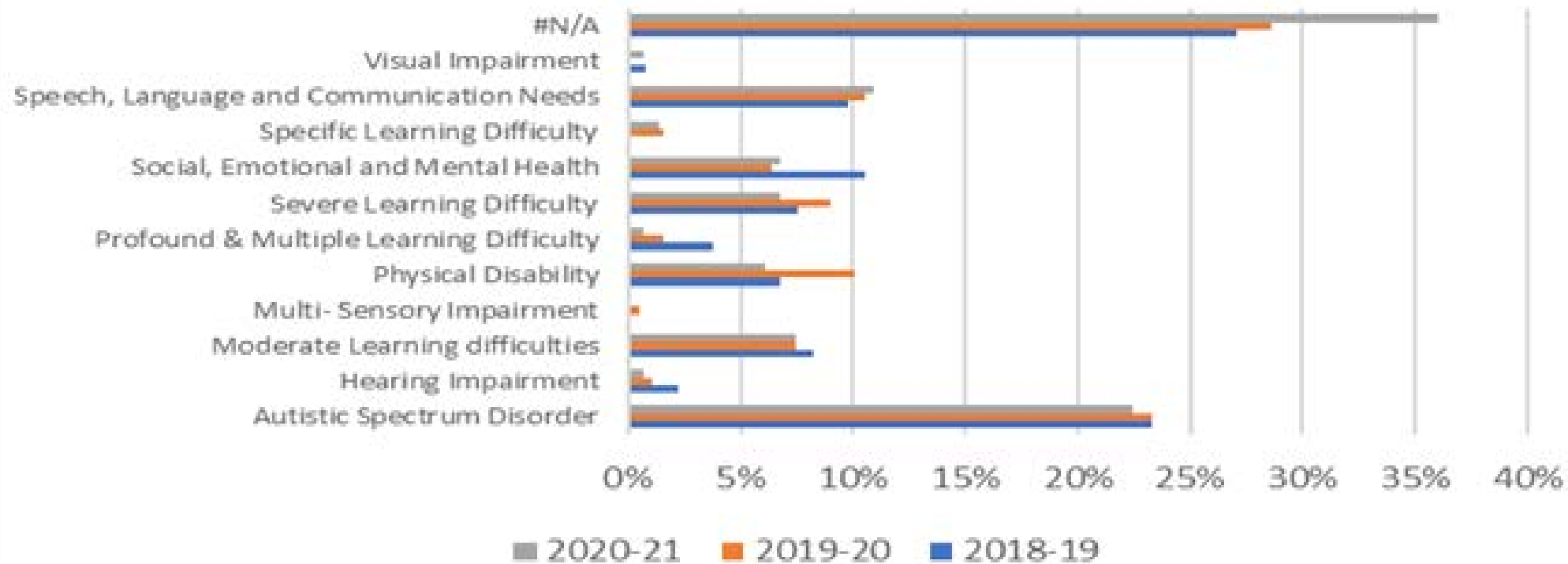
Table 14 – Young people waiting for ASD Assessments



No of children waiting for ASD Assessments 2020/21



Young People (18-21) who started to receive adult funded services by EHCP primary need



Due to other pressures information on the %, by primary need, of young people starting to receive support from adult funded services for 2020 is not available.

- ASD = Autistic Spectrum Disorder
- HI = Hearing Impairment
- MLD = Moderate Learning Difficulty - will have much greater difficulty than their peers in acquiring basic literacy and numeracy skills and in understanding concepts.
- MSI = Multi Sensory Impairment - a combination of hearing and vision impairments.
- PD = Physical Disability
- PMLD = Profound Multiple Learning Disability - a combination of a severe learning disability and other disabilities
- SEMH = Social Emotional and Mental Health
- SPLC = Speech Language and Communication
- SLD = Severe Learning Difficulty - significant intellectual or cognitive impairments.
- SpLD = Specific Learning difficulty – eg dyslexia, dyspraxia, dyscalculia.
- VI = Visual Impairment