

Impact Assessment

Version 2017

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| Assessment of: | Devon Children and Families Partnership Children and Young People's Plan 2019-2022 |
| Service: | Devon Children and Families Partnership Children's Services and services for families. |

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| Head of Service: | Head of Commissioning Childrens Service's, Fiona Fleming |
| Date of sign off by Head Of Service/version: | 28 th June 2019 |
| Assessment carried out by (incl. job title): | Rob Elkin Participation Team Manager |

Section 1 - Background

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| Description: | <p>This assessment aims to consider the impact of the Children and Young People's Plan 2019-2022, developed and produced by the Devon Children and Families Partnership.</p> <p>The Devon Children and Families Partnership (DCFP) was established in 2017/18 and is led by safeguarding partners including: - Devon County Council, NHS Devon (Clinical Commissioning Group) and Devon Cornwall and Police. Though membership extends to and includes other multi agency partners including district councils, schools, social care, public health, children and families and the voluntary sector for example. The DCFP oversee the functions of what was previously the Devon Safeguarding Children Board (DSCB) and the Children, Young People and Families Alliance. This partnership arrangement responds to the Woods Review of Local</p> |
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| | <p>Safeguarding Children’s Boards (2016) and seeks to implement recommendations made as part of the review and since detailed in Working Together 2018.</p> <p>Partners hold many statutory duties for children and young people in Devon. This includes a responsibility to work together effectively to safeguard and promote the welfare of children and young people in Devon. Statutory responsibilities held by partners relating to children and young people in Devon are described in a range of legislation including:- <i>Working Together to Safeguard Children (2018)</i>; <i>the Children Act (1989)</i>; <i>the Children and Families Act (2014)</i>; <i>Special Educational Needs & Disability Code of Practice:- 0-25 years (2014)</i>; <i>Education Act (2002)</i>; <i>Education (Independent School Standards) Regulations (2014)</i>; <i>Non Maintained Special School Regulations (2015)</i>; <i>the Care Act (2014)</i>.</p> <p>The DCFP’s primary aim is also: -</p> <p><i>Ensuring children and families can get the right support, in the right place and at the right time.</i></p> <p><i>#We Are Devon-Working Together for Families.</i></p> <p>The DCFP have produced a Children and Young People’s Plan which is informed by the primary aim held by the partnership. This plan sets out core values and principles and the DCFP’s vision and priorities for children, young people and families in Devon for the next three years. The plan aims to facilitate multi-agency/ inter-agency working between partners and help to ensure children, young people and their families are safe and where needed they are supported effectively to achieve the best outcomes. Providing children and young people with the best start in life and the opportunity to thrive whilst recognising diversity in communities and families acts as a key foundation of the plan. The Children and Young People’s Plan also recognises workforce development and improvement in the context of the strategic priorities identified to enable children, young people and families to be effectively supported, to build resilience, strengthen relationships and build social connections. Outcome measures that will be used to evaluate and illustrate progress, outcomes and impact achieved through implementation of the plan are also included.</p> <p>1.</p> |
| Reason for change/review: | <p>The Children and Young People’s Plan has been produced to identify and set out the DCFP’s strategic direction of travel, identify, core values, principles, vision and priorities for children, young people and families in Devon for the next three years following the new arrangements and establishment of the DCFP in 2018. The plan supports and responds to the DCFP’s responsibilities to safeguard, protect and promote the welfare of children</p> |

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| | and young people in Devon and aligns with the primary purpose of providing the right support, in the right place at the right time. The plan is also intended to create the conditions for good practice to flourish. |
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Section 2 - Impacts, options and recommendations

See sections 3, 4 and 5 for background analysis

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| Options Appraisal and Recommendations: | <p>A recommendation is being made for Cabinet Members to welcome, endorse and agree the Children and Young People’s Plan produced by the Devon Children and Families Partnership (please see Cabinet report for further details).</p> <p>The vision and priorities identified in the Children and Young People’s Plan include all children and young people in Devon having the right to: -</p> <ol style="list-style-type: none"> 1. Life Chances. This includes: - a good education for all, better support for children in care and care leavers and improving the Special Educational Needs and Disabilities (SEND) offer. 2. Be Healthy and Happy. This includes: -emotional wellbeing, mental health and self-harm, early support for autism and improving speech and language services. 3. Feel Safe. This includes: - better identification and prevention of neglect, support for vulnerable young people at risk and helping more people stay out of care. 4. Be protected from Harm. This includes: - protecting and supporting children where there is domestic or sexual violence and abuse, helping children in crisis and reducing the impact of self-harm and preventing exploitation. |
| Social/equality impacts (summary): | <p>Principles, actions and priorities included in the Children and Young People’s Plan have the potential to achieve positive impacts for children, young people and families in Devon.</p> <p>What children and young people, families and multi-agency practitioners have told us during engagement has influenced the vision, principles, and values upon which the plan has been based. This could have a positive impact for all in Devon feeling included, listened to and valued. Whilst also empowering all to identify with, share and work towards achieving aspirations, ambitions and outcomes for children and families in Devon. The plan</p> |

can also provide assurance of the DCFP's commitment to listen to all and work together to shape systems of services which are effective.

Implementation of the plan would seek to support children and families at an earlier point to allow them to build resilience, stronger social relationships and acquire coping strategies increasing the likelihood that children and young people can remain with and be brought up in their family. This may have a positive impact in children and young people continuing to grow and develop as part of stronger, stable, nurturing family units/ environments and could prevent and reduce the number of children and young people coming into the statutory care of the Local Authority and its partners. Also, knowing where and how to seek help and advice will empower families to know how to best support themselves to achieve better outcomes. Building and wrapping support around families in ways which builds on their strengths has the potential to promote empowerment, independence and resilience.

Potential positive impact may be achieved for all children and young people in Devon by enhancing inclusion in education and in providing opportunities for children and young people to engage in training, further education employment and apprenticeships. Thus, providing young people with the chance to be gaining more skills, qualifications and accreditation to allow them to be as successful in their career and in adulthood regardless of background going forward.

Implementing the plan has the potential to positively impact the lives of some of our most vulnerable children and young people in Devon. This may include children and young people who have special educational needs and disabilities (SEND). Actions to improve support could provide opportunities to achieve independence, improve communication, achieve better educational outcomes and skills that will facilitate them in achieving their potential and accessing opportunities in their adult lives. Moreover, the plan has the potential to promote effective multi-agency working to achieve a positive impact to protect and prevent harm for children, young people and families who are highly vulnerable by identifying those who are more at risk of exploitation and crisis at an earlier point. Whilst also offering earlier support and intervention to those who may have experienced domestic or sexual violence and abuse. This may help to reduce the impact of these experiences over time on their lives. Providing them with tools to move forward positively.

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| Environmental impacts (summary): | To minimise any impact on the environment through emissions that could be expended due to families travelling to access support and information, it is important for partners to ensure there is equitable support and easy access to information online or within local areas/ communities. Thus, reducing the need to travel extensively across the county. Locality models and considering and valuing the diversity of local communities in which families live are integral to the implementation of the Children and Young People’s Plan. |
| Economic impacts (summary): | Implementation of the Children and Young People’s Plan has the potential to positively impact multi-agency working, systems of services and support available to children, young people and families in Devon. The development of multi-agency partners/services across the system who will support children, young people and their families in Devon has the potential for positive impact. The workforce/service support will be facilitated to provide the best support and support which is tailored to individual context. Thus, support has the potential to be as effective as it can be in responding to a family’s needs. This may facilitate families in building resilience and social relationships and increase the likelihood of children and families remaining together operating from a stronger position. This may then also reduce the likelihood of children coming into care/ accessing statutory services. Effective support will allow and empower families to be able to best support themselves and move forward positively together. |
| Other impacts (partner agencies, services, DCC policies, possible ‘unintended consequences’): | |
| How will impacts and actions be monitored? | The Children and Young People’s Plan will be subject to regular review and monitoring. The plan identifies a series of measures which will help to monitor progress, outcomes and impact being achieved across priority areas identified. Review and monitoring of these measures and any further action plans that may be required to deliver the plan’s purpose will be overseen by the Devon Children and Families Partnership, Executive Group. |

Background Analysis

This section describes how relevant questions and issues have been explored during the options appraisal.

Section 3 - Profile and views of stakeholders and people directly affected

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| People affected: | <p>Children and young people aged 0-18 years living across Devon.</p> <p>Children in Care and Care Leavers (including those children and young people who are unaccompanied asylum-seeking children (UASC) and children and young people with complex additional needs and/or special educational needs and disabilities (SEND) aged 0-25 years.</p> <p>Families of children and young people living across Devon.</p> |
| Diversity profile and needs assessment of affected people: | <p><u>Reach:</u> - The Joint Strategic Needs Assessment (JSNA) Devon Overview (2018) indicates Devon has a population of around 780,000. Around 144,720 are children and young people aged 0-18 years. This represents 18.4% of the population. 14% of the Local Authority's children are living in poverty.</p> <p><u>Dependence:</u></p> <p>“In Devon there are around 5,000 children and young people aged 0-19 years estimated to have a disability as per DLA eligibility. When the broader Equality Act definition of disability is considered, this figure is likely to be higher (11,000 to 12,000), however not all persons within this wider group will require additional support or reach thresholds for SEN or social care. This estimate further rises to 30,000 when all children with a long-term condition such as diabetes or asthma are included. It is estimated that more than 3,500 children in Devon experience problems with memory, concentration and learning, and more than 3,000 having difficulties with communication ¹⁷. In terms of physical disabilities, it is suggested that 2,300 children in Devon experience mobility problems and more than 1,200 and 2,000 have impairments in manual dexterity and coordination difficulties respectively” (p56).¹</p> <p>“Devon has a higher than average proportion of children with SEN; and especially of children identified as having SEN relating to social, emotional, behavioural and mental health needs. In terms of future need, based on population projections, there may be approximately 400-600 more children with disabilities in 2021 than there are at present in Devon. There may be an additional small increase in children with complex needs due to</p> |

¹ Direct Quote from the Joint Strategic Needs Assessment Devon Overview (2018).

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| | <p>factors such as increased survival of preterm babies; and a continuing rise in children with diagnosed autistic spectrum disorders due to historical under-recognition.” (p5)². In 2018, 16,288 children and young people were identified as having special educational needs, this represents 17% of all pupils. At January 2018, 4,093 children and young people identified as having a Statement or Education, Health and Care Plan maintained by the Devon Local Authority. “The top 3 categories of need for this cohort of young people, making up two thirds if the cohort are: - Social, emotion and mental health difficulties, speech, language and communication needs and autistic spectrum disorder” (p2).³</p> <p>“6,000 individuals in Devon report domestic violence and abuse to the police.....by the time they are 18 many children will have felt the direct or indirect effects of sexual violence or abuse”(p 10 & 18)⁴. The impact of abuse is recognised as being far reaching and life limiting.</p> <p>At March 2018, there were 697 Children in Care of Devon County Council. At April 2018, Devon had 38 unaccompanied asylum-seeking children in their care. At 6th September 2018, there were 528 Devon Care Leavers.⁵</p> <p><u>Experience:</u> - In developing the Children and Young People’s Plan, the DCFP have held a number of multi-agency events throughout 2017/18 to allow opportunities to engage with multi-agency partners and services, parents and carers, children and young people. The outcomes of these engagement events have helped to develop the final version of the plan. Examples of forums used to facilitate engagement has included: - Stand Up Speak Up messages from Children in Care, Devon Parent Carer Voice and Local Offer Reference Group. The final version of the plan has also been hosted on the DCFP website and an invitation extended to all stakeholders to provide any further feedback or thoughts.</p> |
| <p>Other stakeholders (agencies etc.):</p> | <ul style="list-style-type: none"> • Devon County Council; • NHS Devon (Clinical Commissioning Group); • Devon & Cornwall Police; • Schools, colleges and other providers of education; |

² Direct quote from Devon’s Joint Strategic Needs Assessment for Children and Young People with Special Educational Needs and Disabilities (SEND), (2017).

³ Direct quote from Children with Special Educational Needs, Education Annual Report 2017/18.

⁴ Ending Domestic Violence and Sexual Violence and Abuse, Devon’s Vision, 2016-2021.

⁵ Source: - Sufficiency Strategy for Placements & Services for Children in Care, Care Leavers and Disabled Children, 2018-2021.

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| | <ul style="list-style-type: none"> • Social care services; • Public Health; • Devon District Councils; • Community and Voluntary Sector providers/ organisations; • Health Services including Community, Health and Wellbeing Services. |
| Consultation process and results: | In developing the Children and Young People’s Plan, the DCFP have held a number of multi-agency events throughout 2017/18 to allow opportunities to engage with multi-agency partners and services, parents and carers, children and young people. The outcomes of these engagement events have helped to develop the final version of the plan. The DCFP will continue to engage with children and families to refine and demonstrate impact. The DCFP also intend to engage with children and young people to determine actions and priorities that may need to be included in the plan concerning Climate Change as they have expressed they have deep concerns relating to this topic. |
| Research and information used: | <ul style="list-style-type: none"> • Joint Strategic Needs Assessment Devon Overview (2018) • Devon’s Joint Strategic Needs Assessment for Children and Young People with Special Educational Needs and Disabilities (SEND) 2018. • Children with Special Educational Needs, Education Annual Report 2017/18. • Ending Domestic Violence and Sexual Violence and Abuse, Devon’s Vision, 2016-2021. • Sufficiency Strategy for Placements & Services for Children in Care, Care Leavers and Disabled Children, 2018-2021. |

Section 4a - Social Impacts

Giving Due Regard to Equality and Human Rights

The local authority must consider how people will be affected by the service, policy or practice. In so doing we must give due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation
- Advance equality of opportunity and
- Foster good relations.

Where relevant, we must take into account the protected characteristics of age, disability, gender, gender reassignment, pregnancy and maternity, marriage and civil partnership, sexual orientation, race, and religion and belief.

This means considering how people with different needs get the different services they require and are not disadvantaged, and facilities are available to them on an equal basis in order to meet their needs; advancing equality of opportunity by recognising the disadvantages to which protected groups are subject and considering how they can be overcome.

We also need to ensure that human rights are protected. In particular, that people have:

- A reasonable level of choice in where and how they live their life and interact with others (this is an aspect of the human right to 'private and family life').
- An appropriate level of care which results in dignity and respect (the protection to a private and family life, protection from torture and the freedom of thought, belief and religion within the Human Rights Act and elimination of discrimination and the promotion of good relations under the Equality Act 2010).
- A right to life (ensuring that nothing we do results in unlawful or unnecessary/avoidable death).

The Equality Act 2010 and other relevant legislation does not prevent the Council from taking difficult decisions which result in service reductions or closures for example, it does however require the Council to ensure that such decisions are:

- Informed and properly considered with a rigorous, conscious approach and open mind, taking due regard of the effects on the protected characteristics and the general duty to eliminate discrimination, advance equality and foster good relations.
- Proportionate (negative impacts are proportionate to the aims of the policy decision)
- Fair
- Necessary
- Reasonable, and

- Those affected have been adequately consulted

| Characteristics | In what way can you eliminate or reduce the potential for direct or indirect discrimination, harassment or disadvantage? Are there any lawful, reasonable and proportionate, unavoidable negative consequences? | In what way can you advance equality (meet needs, encourage participation, make adjustments for disabled people, ‘close gaps’). In what way can you foster good relations between groups (tackle prejudice and promote understanding), if relevant? |
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| All residents (include generic equality provisions): | <p>What children and young people, families and multi-agency practitioners have told us during engagement has influenced the vision, principles, and values upon which the Children and Young People’s Plan has been based and actions and priorities identified in the plan to be taken forward by the DCFP. This could have a positive impact for all in Devon feeling included, listened to and valued, whilst also empowering all to identify with, share and work towards achieving aspirations, ambitions and outcomes for children and families in Devon. This has the potential to provide assurance of the DCFP’s commitment of listening and working together to shape services and systems of services to work effectively with children, young people and families.</p> | <p>Actions and priorities identified within the Children and Young People’s Plan will help to ensure all children, young people and their families are supported earlier. Supporting children and families at an earlier point will allow them to build resilience, stronger social relationships and acquire coping strategies increasing the likelihood that children and young people can remain with and be brought up in their family. This may have a positive impact in children and young people continuing to grow and develop as part of stronger, stable, nurturing family units/ environments and could prevent and reduce the number of children and young people coming into the statutory care of the Local Authority and its partners.</p> <p>Potential positive impact may be achieved for all children and young people in Devon by enhancing inclusion in education and in providing opportunities for children and young people to engage in training, further education employment and apprenticeships. Providing young people with the chance to be gain more skills, qualifications and accreditation to allow them to be as successful in their</p> |

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| | | <p>career and in adulthood regardless of background going forward.</p> <p>Moreover, priorities and actions within the plan have the potential for a positive impact, in empowering families to know where to go to obtain advice and support they need for themselves to allow them to continue to best support the specific needs of their child or young person.</p> |
| Age: | | <p>Actions and priorities identified in the Children and Young People’s Plan have the potential to positively impact the lives of those aged from 0-18 years and also those aged 0-25 years where children and young people have special educational needs and disabilities (SEND). To provide them with opportunities to achieve independence, achieve better educational outcomes and skills that will facilitate them in achieving their potential and accessing opportunities in their adult lives. Actions and priorities also have the potential to positively impact on promoting and enhancing communication of children and young people with SEND. Actions and priorities focusing on children in care, care leavers and children and young people with SEND also have the potential to promote inclusion and sense of belonging and stronger social relationships in families and/ or placement.</p> |
| Disability (incl. sensory, mobility, mental health, learning disability, ill health) and carers of disabled people: | | <p>Actions and priorities identified within the Children and Young People’s plan has the potential to positively benefit lives, opportunities and life chances of children and young people with special educational needs and disabilities including early support for these children with autism and</p> |

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| | | <p>their families. Earlier and improved support and intervention facilitated by actions and priorities included in the plan will equip children and young people and the families with what they need, in ways which are personalised to best promote equity and enable children, young people and families to achieve the best outcomes and their highest potential.</p> |
| <p>Culture and ethnicity: nationality/national origin, skin colour, religion and belief:</p> | <p>Actions and priorities identified within the Children and Young People’s Plan will help to ensure all children, young people and their families are supported earlier and are supported by multi-agency partners/ services in ways which are personalised, appreciate the context, values and characteristics of families on an individual basis and the diversity within their local community. This has the potential to positively impact upon children and families as they will be effectively supported to achieve the best possible outcomes, facilitate and empower individuals to develop the skills they need to move positively into adulthood, with greater independence whilst achieving their highest potential in education, socially and emotionally to have good emotional, mental and physical health and well-being.</p> <p>Specifically, our Exploitation of Children Strategy identifies the need and our approach to working with children, young people and families in relation to forced marriage and trafficking.</p> | |

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| <p>Sex, gender and gender identity (including men, women, non-binary and transgender people), and pregnancy and maternity (including women's right to breastfeed).</p> | <p>Actions and priorities identified within the Children and Young People's Plan will help to ensure all children, young people and their families are supported earlier and are supported by multi-agency partners/ services in ways which are personalised, appreciate the context, values and characteristics of families on an individual basis and the diversity within their local community. This has the potential to positively impact upon children and families as they will be effectively supported to achieve the best possible outcomes, facilitate and empower individuals to develop the skills they need to move positively into adulthood, with greater independence whilst achieving their highest potential in education, socially and emotionally to have good emotional, mental and physical health and well-being.</p> | |
| <p>Sexual orientation and marriage/civil partnership:</p> | <p>Actions and priorities identified within the Children and Young People's Plan will help to ensure all children, young people and their families are supported earlier and are supported by multi-agency partners/ services in ways which are personalised, appreciate the context, values and characteristics of families on an individual basis and the diversity within their local community. This has the potential to positively impact upon children and families as they will be effectively supported to achieve the best possible outcomes, facilitate and empower individuals to develop the skills they need to move positively into adulthood, with greater independence whilst achieving their highest potential in education,</p> | |

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| | socially and emotionally to have good emotional, mental and physical health and well-being. | |
| Other socio-economic factors such as families, carers, single people/couples, low income, vulnerability, education, reading/writing skills, 'digital exclusion' and rural isolation. | Actions and priorities included in the Children and Young People's Plan have the potential to promote effective multi-agency working to achieve a positive impact to protect and prevent harm for children, young people and families who are highly vulnerable by identifying those who are more at risk of exploitation and crisis at an earlier point, whilst also offering earlier support and intervention to those who may have experienced domestic or sexual violence and abuse. This may help to reduce the impact of these experiences over time on their lives. Providing them with tools to move forward positively. | |
| Human rights considerations: | The vision, values, principles, actions and priorities identified in the Children and Young People's Plan would support many of the articles identified in the United Nations Convention on the Rights of Children (1990) and the United Nations Convention on the Rights of Persons with Disabilities (2006). The United Nations Convention on the Rights of the Child (1990) describes a number of articles detailing the rights of all children and young people age 18 and under, this includes non-discrimination, best interests of the child, the right to life, survival and development, health and health services, standards of living, right to education, freedom of expression and thought. In addition, The United Nations Convention on the Rights of Persons with Disabilities (2006) describes a further series of articles clarifying the rights of all individuals with a disability including children and young people. This includes respect for each person's dignity and personhood, disabled people being full and equal members of communities/ society, equal life chances, education, equal rights to family life whereby disabled children should never be forced to live away from parents and families unless this is the best thing for them, health without discrimination, independence, standard of living, right to enjoy culture, recreation, leisure and sport in an equal basis to people who are non-disabled. | |

Supporting independence, wellbeing and resilience?

Give consideration to the groups listed above and how they may have different needs.

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| <p>In what way can you support and create opportunities for people and communities (of place and interest) to be independent, empowered and resourceful?</p> | <p>Actions and priorities included in the plan would ensure earlier support, intervention and access to information and advice for children, young people and families. Knowing where and how to seek help and advice will empower families to know how to best support themselves to achieve better outcomes. Building and wrapping support around families in ways which builds on their strengths has the potential to promote empowerment, independence and resilience. Improving inclusion in education and health and wellbeing of children and young people will allow them to develop skills and access opportunities which allow them to grow and achieve their potential as they move to adulthood.</p> |
| <p>In what way can you help people to be safe, protected from harm, and with good health and wellbeing?</p> | <p>Actions and priorities included in the Children and Young People's plan have the potential to identify children who may be most at-risk behaviours which can have harmful impact. Earlier identification and support has the potential to prevent children and young people from engaging in risky behaviours keeping them safe and promoting their welfare. Earlier support may also help children and young people to manage their experiences and facilitate families in developing coping strategies which promote resilience and help to maintain good emotional, mental and physical health and wellbeing.</p> |
| <p>In what way can you help people to be connected, and involved in community activities?</p> | <p>Actions and priorities included in the plan seeks to promote inclusion and development of workforce across a range of multi-agency services will facilitate a culture of practice based on offering support building on families strengths and appreciating the diversity of their local community. Moreover, there is a move towards locality-based support and developing support in communities that best meets the needs of children, young people and families locally.</p> |

Section 4b - Environmental impacts

An impact assessment should give due regard to the following activities in order to ensure we meet a range of environmental legal duties.

The policy or practice does not require the identification of environmental impacts using this Impact Assessment process because it is subject to (please select from the table below and proceed to the 4c, otherwise complete the environmental analysis table):

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| | Devon County Council's Environmental Review Process |
| | Planning Permission |
| | Environmental Impact Assessment |
| | Strategic Environmental Assessment |

| | Describe any actual or potential negative consequences. (Consider how to mitigate against these). | Describe any actual or potential neutral or positive outcomes. (Consider how to improve as far as possible). |
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| Reduce, reuse, recycle and compost: | | |
| Conserve and enhance wildlife: | | |
| Safeguard the distinctive characteristics, features and special qualities of Devon's landscape: | | |
| Conserve and enhance Devon's cultural and historic heritage: | | |

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| Minimise greenhouse gas emissions: | | Given the rural nature of Devon as a County, consideration may need to be given to location and ease of access to information, support and intervention. If families are having to travel distance from their homes and communities to access services and support this has potential to impact negatively on the environment. The direction of travel will seek to promote equitable and easier access to a range of information and multi-agency support to children and families, which is available for families as close to their homes and within their local communities as far as possible. |
| Minimise pollution (including air, land, water, light and noise): | | |
| Contribute to reducing water consumption: | | |
| Ensure resilience to the future effects of climate change (warmer, wetter winters; drier, hotter summers; more intense storms; and rising sea level): | | |
| Other (please state below): | | |

Section 4c - Economic impacts

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| | Describe any actual or potential negative consequences. | Describe any actual or potential neutral or positive outcomes. |
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| | (Consider how to mitigate against these). | (Consider how to improve as far as possible). |
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| Impact on knowledge and skills: | | <p>Actions and priorities included in the Children and Young People's Plan focus on training, upskilling and development of multi-agency partners/services across the system who will support children, young people and their families in Devon. This has the potential for positive impact as the workforce/service support will be facilitated to provide the best support and support which is tailored to individual context thus support has the potential to be as effective as it can be in responding to a family's needs. This facilitates families in building resilience and social relationships and increase the likelihood of children and families remaining together operating from a stronger position. This may then also reduce the likelihood of children coming into care/ access statutory services. Effective support will allow and empower families to be able to best support themselves and potentially move forward positively together.</p> |
| Impact on employment levels: | | |
| Impact on local business: | | |

Section 4d -Combined Impacts

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| Linkages or conflicts between social, | |
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| environmental and economic impacts: | |
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Section 5 - 'Social Value' of planned commissioned/procured services:

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| How will the economic, social and environmental well-being of the relevant area be improved through what is being proposed? And how, in conducting the process of procurement, might that improvement be secured? | Successful implementation of actions and priorities included in the Children and Young People's Plan has the potential to support development of children and young people in Devon, protect them from harm and harmful behaviours and allow them more opportunities to thrive, with good health, developing and acquiring more skills, qualifications, training. This could positively impact on wellbeing and improve social value in the years ahead. |
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