

# **Devon Education and Learning**

## **Education and Learning Performance Report Interim Quarter 3 - 2018/19**

### **Update and discussion Brief**

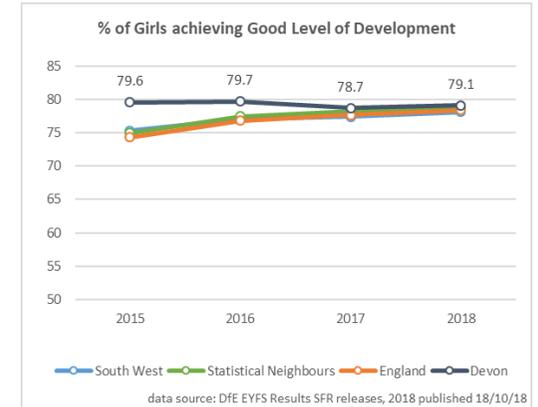
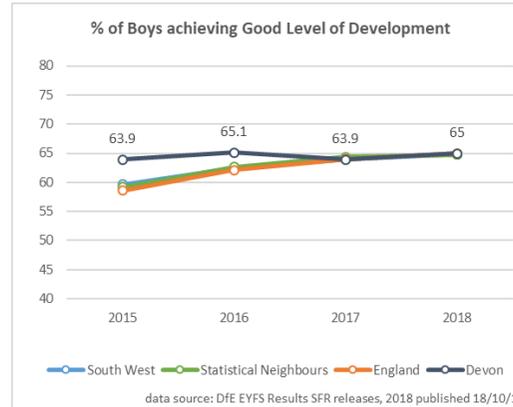
**This report provides additional information based on pupil characteristics which was not available when the annual education attainment report was provided in November.**

Also included is an update on schools that were judged inadequate.

# 1 Closing The Gap Early Years Foundation Stage 2017/18 outcomes

## EYFS – Gender

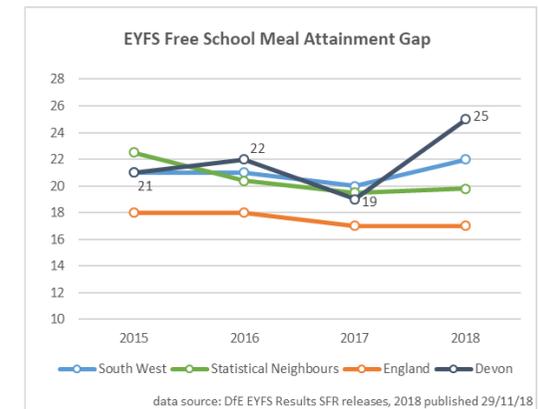
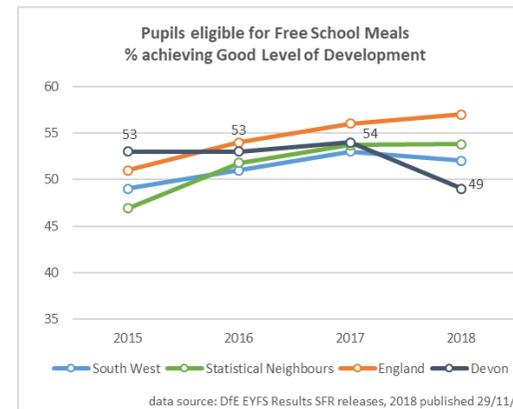
Girls continue to outperform boys in EYFS. 79.1% of Devon girls achieve a good level of development compared to 65% of boys. Devon girls perform better than nationally (78.4%) and regionally (78.1%) whilst Devon boys are in line with the national average (65%) and slightly better than regional (64.8%). The gap between boys' and girls' attainment is a concern and we have developed an Early Years improvement programme to secure improvement in this area.



## EYFS Free School Meal pupils

The percentage of FSM pupils achieving a good level of development has fallen in the last year (49% compared to 54% previously). Devon's FSM pupils are not performing as well as nationally (57%).

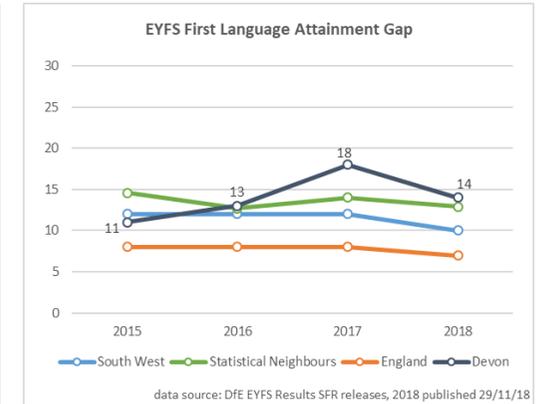
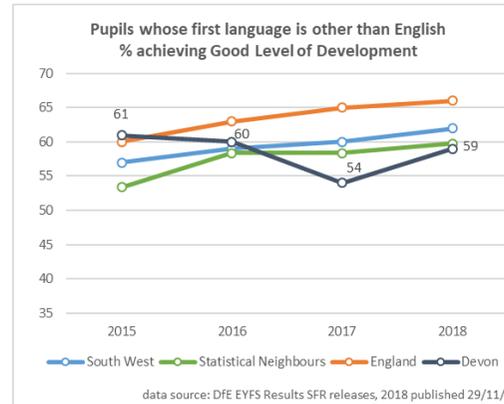
Devon's attainment gap between FSM pupils and all other pupils has widened from 19% to 25%. Work to improve this will again be part of the Early Years improvement programme.



# 1 Closing The Gap Early Years Foundation Stage 2017/18 outcomes

## EYFS – First Language other than English pupils

The performance of pupils whose first language is other than English has improved in the last year, with 59% achieving a good level of development. As a result of this, the attainment gap between pupils with a first language other than English and those whose first language is English has also improved (narrowing from 18% gap previously to 14%). Devon's pupils are not performing as well as nationally where the gap is narrower.



# 1 Closing The Gap Key Stage 2 pupil characteristics results 2017/18

**Progress for the universal group of pupils in Devon has decreased but has remained above that seen nationally, regionally and with our statistical neighbours in Reading and Maths. Progress in Writing is now just below other averages.**

## Key Stage 2 – Disadvantaged\* Pupils

Recently published information indicates that 47% of Devon's disadvantaged pupils reached the expected standard in reading, writing and mathematics in 2017/18. This is a slight improvement on the previous year. However Devon's disadvantaged pupils are not performing as well as nationally.

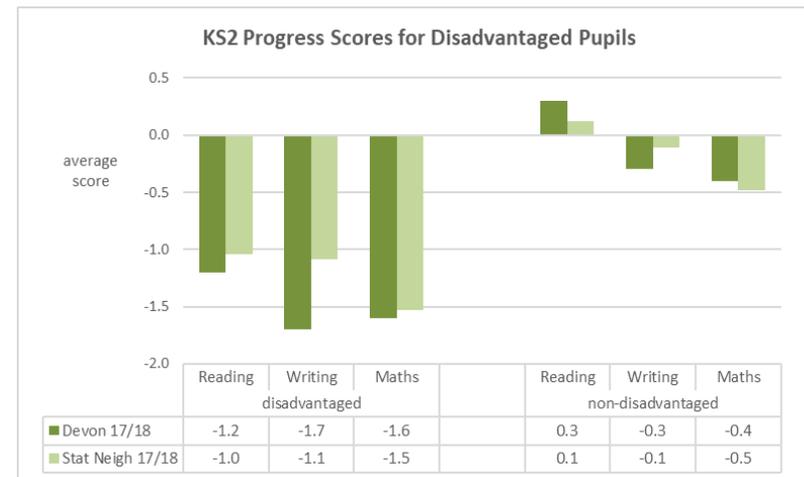
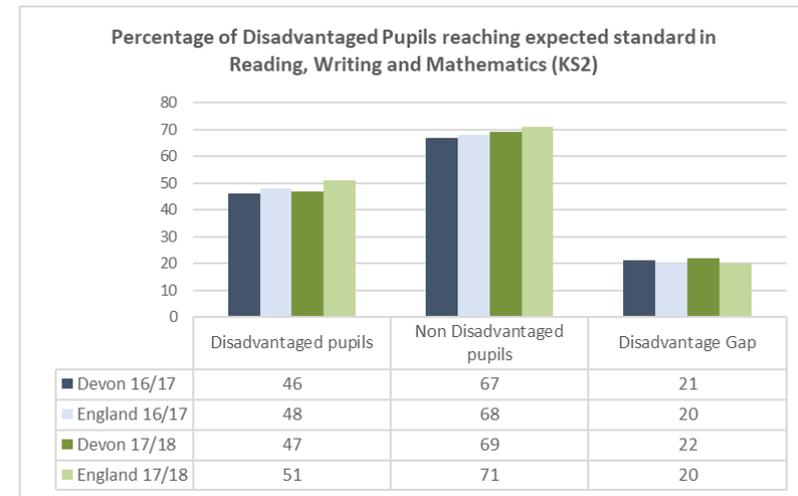
The attainment gap between Devon's disadvantaged pupils and their counterparts has remained relatively stable (widening by 1 percentage point). Devon's attainment gap is slightly wider than the national average (22% compared to 20% nationally).

\* those registered as eligible for free school meals at any point in the last six years, children looked after by the LA and children who left care in England and Wales through adoption or via a Special Guardianship or Child Arrangements Order.

## Key Stage 2 – Progress Scores Disadvantaged\* Pupils

Nationally, and in each of the three subjects, disadvantaged pupils do not progress as well as all other pupils. This is also reflected in the Devon figures; however, our progress scores fell significantly this year and this is a cause for concern. A revised approach to supporting schools' work with disadvantaged pupils has been developed. Schools' response to this may however be affected by the funding issues they are facing. The Local Authority's and schools' aspirations for these pupils remains high.

Disadvantaged pupils in Devon make similar progress to their statistical and regional neighbours in Reading and Maths but do not make as much progress in Writing (-1.7 in Devon compared to -1.1 with statistical neighbours).

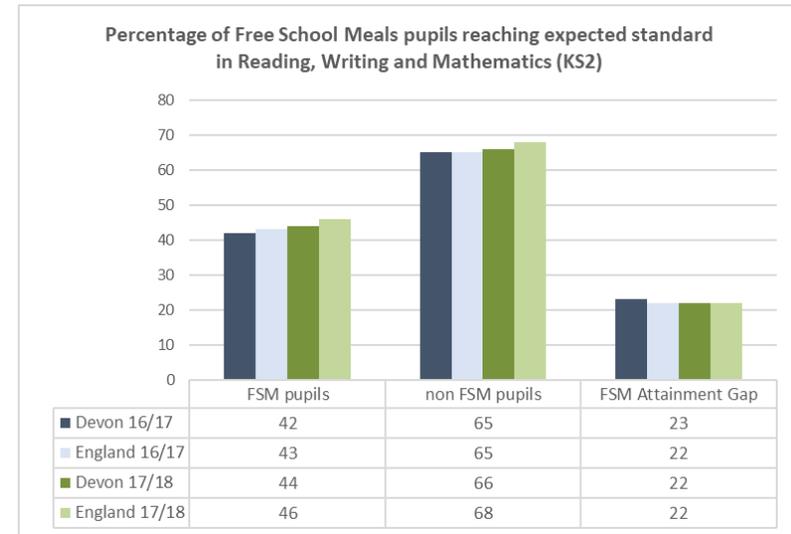


# 1 Closing The Gap Key Stage 2 pupil characteristics results 2017/18

## Key Stage 2 – Free School Meal Pupils

Attainment in Reading, Writing and Maths for Devon's Free School Meals pupils has seen improvement on the previous year. 44% of FSM pupils achieved the expected standard compared to 42% previously.

Devon's improved performance has therefore reduced the attainment gap between the FSM and non FSM cohorts by one percentage point and Devon is now in line with the national average (22%).

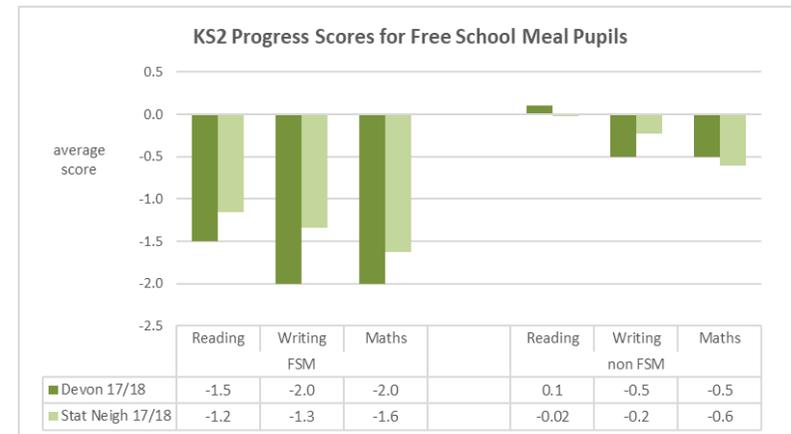


## Key Stage 2 – Progress Scores Free School Meal Pupils

The number of children eligible for FSM in Devon has seen a dramatic fall this year. Whilst the exact reason is not known, initial hypotheses link this to high employment levels and subsequent changes in benefit support. Whilst in many ways a higher rate employment is encouraging, a low wage economy means that the income of many of the families is broadly similar to when they were entitled to FSM but, as they are no longer eligible, the schools no longer receive the additional pupils premium funding to support them.

Free School Meal pupils do not progress as well as their non-FSM peers. The difference in progress between the two cohorts is on average one and a half scaled score points in Devon (-1.5). Devon's Free School Meal pupils are not making as much progress as their statistical neighbours whose difference between cohorts is on average is one scaled score point (-1.1).

Free School Meal pupils in Devon make most progress in Reading, followed by Writing and Maths, this is a similar trend to their non-disadvantaged peers.

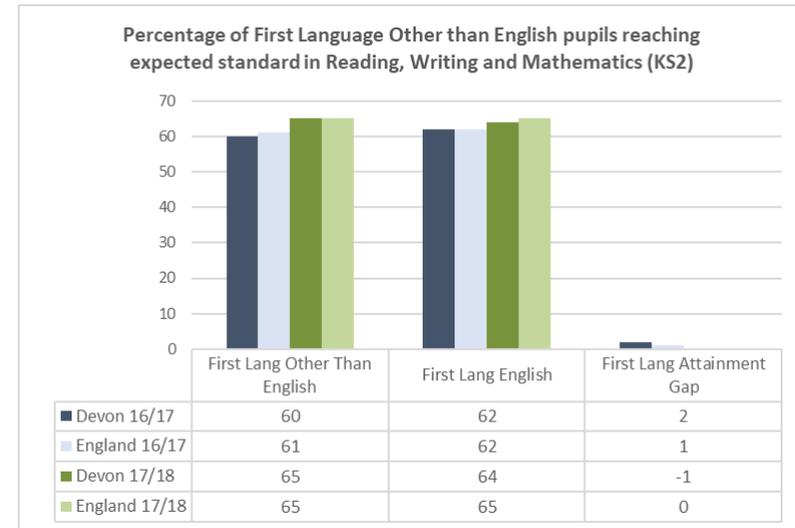


# 1 Closing The Gap Key Stage 2 pupil characteristics results 2017/18

## Key Stage 2 – First Language other than English Pupils

The performance of Devon pupils whose First Language is other than English has improved significantly in the last year. 65% of these pupils achieved the expected standard in Reading, Writing and Maths, an improvement of 5 percentage points on the previous year.

The attainment gap between pupils whose First Language is other than English and those whose First Language is English has also improved. Devon's pupils whose First Language is other than English are now performing slightly better than their counterparts. The gap has reduced down and is now better than the national average.

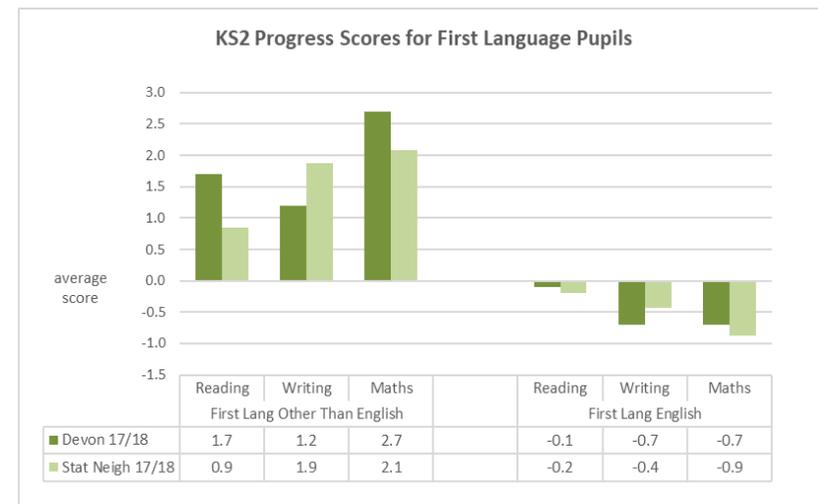


Data Sources: LA tables in 2017/18 SFR: National curriculum assessments at key stage 2, 2018 (revised), LA tables in 2016/17 SFR69/2017: National curriculum assessments at key stage 2, 2017 (revised)

## Key Stage 2 – Progress Scores First Language other than English

Pupils whose First Language is other than English make significantly better progress than pupils whose First Language is English. Devon pupils with a First Language other than English make most progress in Maths (+2.7), achieving nearly three and a half scaled score points more than their peers whose First Language is English (-0.7).

Devon pupils with a First Language other than English make better progress than their statistical neighbours in Reading and Maths. They make significantly better progress in Reading (+1.7 compared to +0.9 for statistical neighbours). They do not make as much progress as their statistical neighbours in Writing.



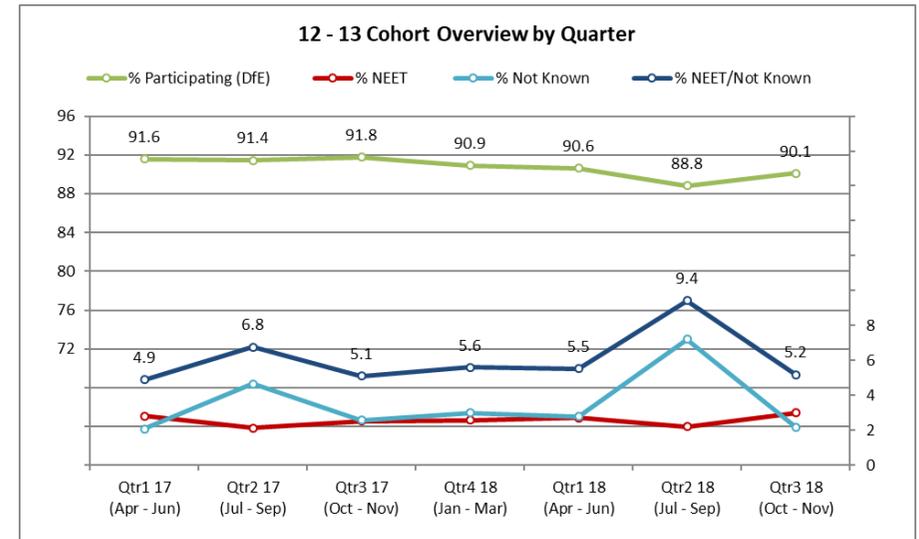
Data Sources: LA tables in 2017/18 SFR: National curriculum assessments at key stage 2, 2018 (revised), LA tables in 2016/17 SFR69/2017: National curriculum assessments at key stage 2, 2017 (revised)

## 2 Inclusion: Not in Employment, Education or Training (NEET)

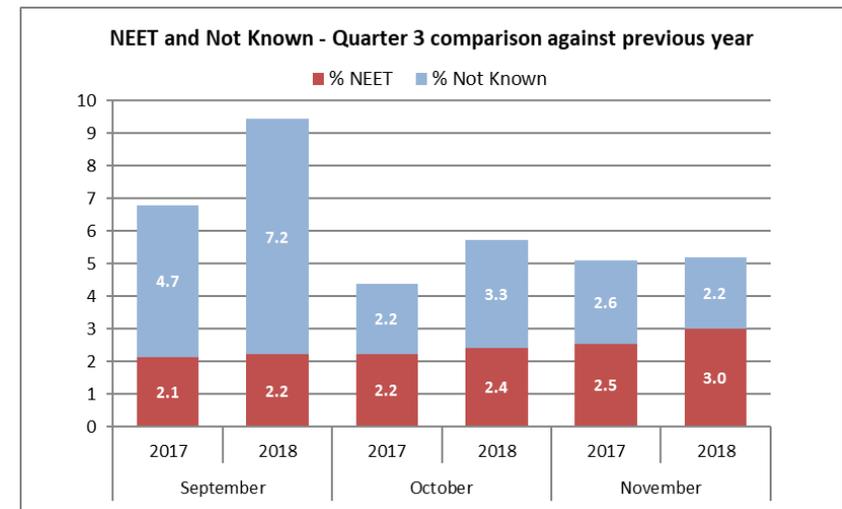
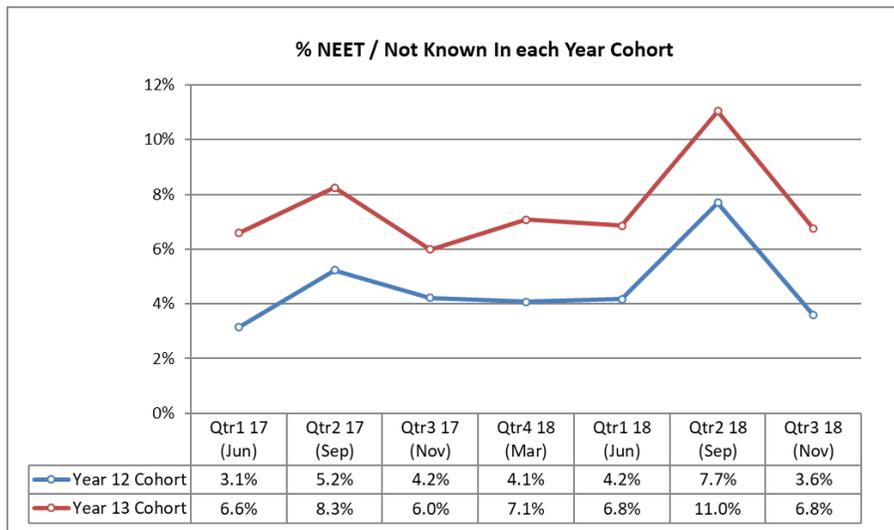
### Overview for 16 and 17 year olds<sup>1</sup> Nov 2018 data

Latest information from Careers South West (Nov 18) indicates that the percentage of young people who are NEET in Devon is slightly higher than the same period last year (3.0% compared to 2.5% in Nov 2017). However the Not Known rate is lower (2.2% compared to 2.6%). This means the combined NEET / Not Known measure for the overall cohort has reduced significantly in the last quarter. This is because confirmation of ongoing study/employment has now been obtained after the summer break and is now similar to the same period last year (5.2% compared to 5.1% previously).

When reviewed by cohorts, Year 12 has the lower NEET / Not Known rate with a rate of 3.6%, slightly lower than the same period last year (4.2%). The NEET/Not Known rate for Year 13 is slightly higher than last year (6.8% compared to 6.0% in Nov 2017).



Note: the peak in the NEET/Not Known rate is due to young people leaving education / training at the end of the academic year and obtaining confirmation of ongoing study/employment.



<sup>1</sup> data for years 12 and 13 are now regarded as targets by the DfE in line with the statutory duty on local authorities to track young people destinations

## 2 Inclusion Pupil Destinations

### KS4 and KS5 Destinations Overview (Latest National Statistics 2016/17)

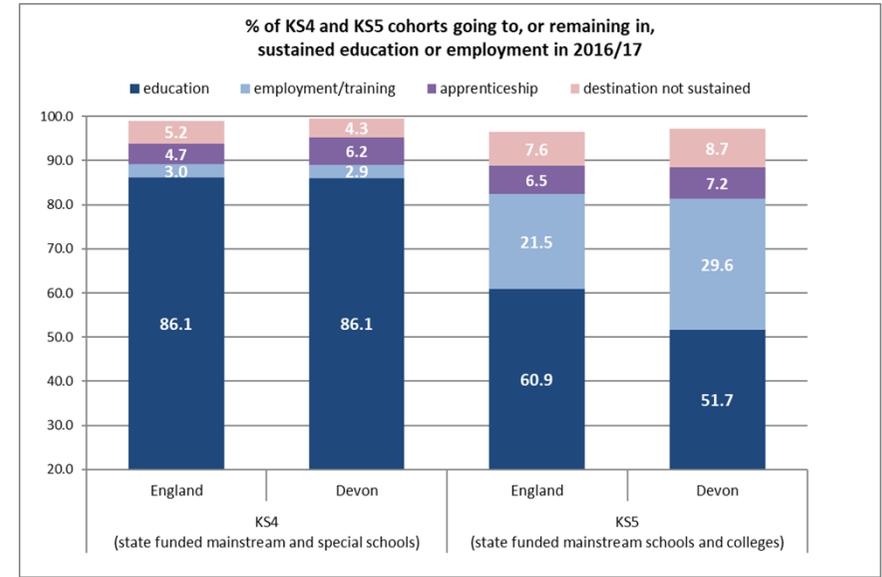
In the year after completing Key Stage 4, 95% of pupils in Devon were in sustained education, employment or training. This is slightly better than the national picture (94%). Only 4% of pupils were in a destination which was not sustained which is slightly better than seen nationally (5%).

88.5% of Key Stage 5 pupils were in sustained education, employment or training, close to the national rate (88.9%).

Whilst fewer pupils in Devon remained in education after Key Stage 5 than nationally (52% compared to 61%) a greater proportion went on to employment or training (30% compared to 22% nationally).

Note: Destination Not Sustained includes;

- pupils who did not have continuous participation from October to March but had some participation between August and July.
- pupils who had no participation in education or employment but had claimed out of work benefits or were recorded as NEET by the Local Authority between August and July



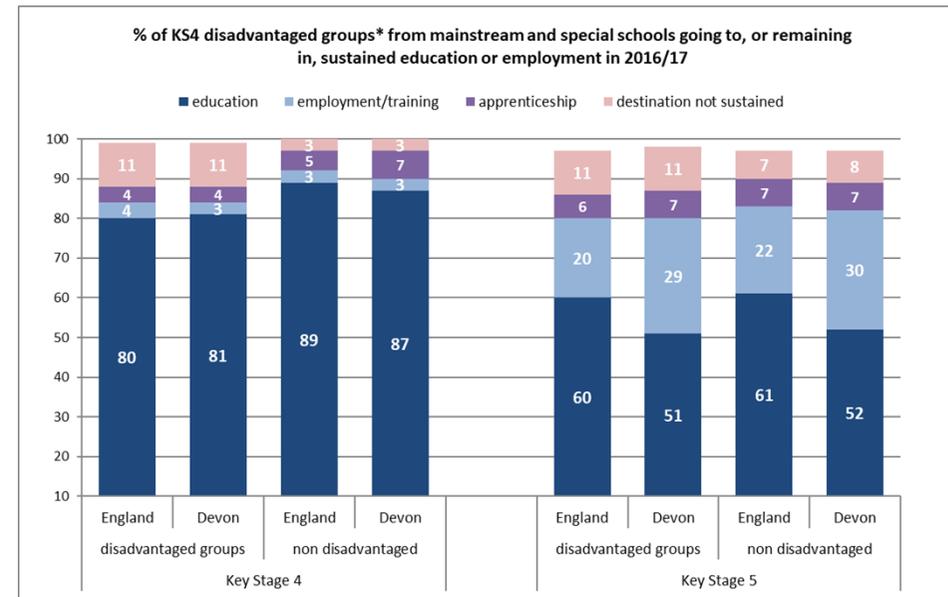
Note: the totals of the sub groups might not match overall total due to rounding of figures

### KS4 & KS5 – Destinations Disadvantaged\* Pupils

Disadvantaged pupils in Devon and nationally are less likely to have a sustained education, employment or training destination than all other pupils. 88% of disadvantaged pupils in Devon were recorded in a sustained destination after Key Stage 4, compared to 97% for all other pupils. Devon reflects the national picture at KS4 (also 88%).

After completing Key Stage 5, 87% of disadvantaged pupils in Devon were in sustained education, employment or training, compared to 89% of all other students. This is better than nationally where 85% of disadvantaged pupils were in a sustained destination.

\* pupils eligible for free school meals in the previous 6 years or have been looked after by the LA



## 2 Inclusion Pupil Destinations

### KS4 Education Destinations – All Pupils (Latest National Stats 2016/17)

The destinations of young people as they turn 16 is shown in the graph opposite. The split between 6<sup>th</sup> form and Further Education (FE) colleges reflects the provision in the Local Authority, where 55% of secondary schools have a sixth form compared to 65% nationally<sup>1</sup>. FE colleges in Devon are of an excellent standard and entry to FE in no way limits the qualification the young person can achieve. In fact, they can progress to degree level with these providers.

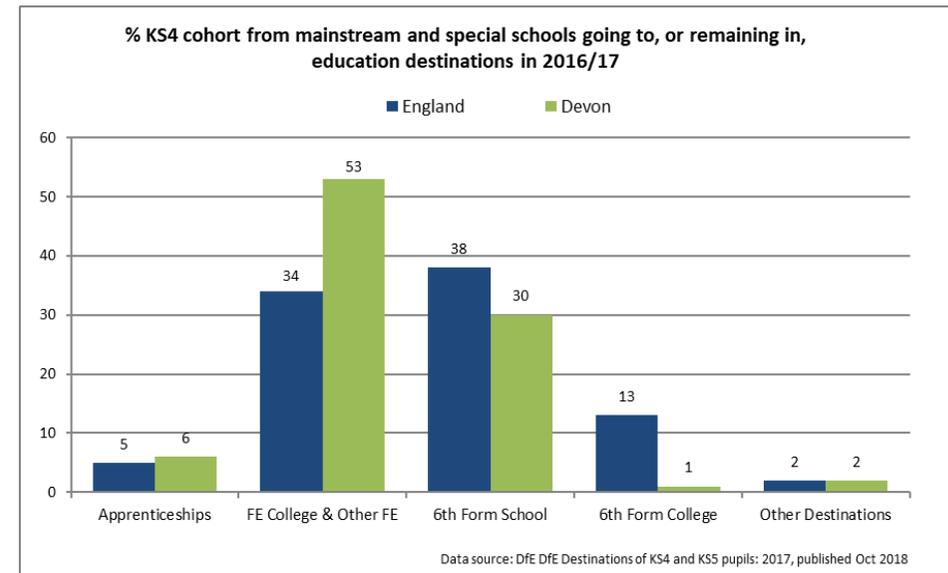
Comparisons to previous years cannot be made due to a change in the way apprenticeships are reported which also impacts on reporting of 'FE Colleges & Other FE' destinations.

Slightly more pupils in Devon continue to move on to Apprenticeships than nationally.

Note:

- FE Colleges include other FE providers, such as higher education institutions with FE provision
- Other Education Destinations include independent schools, alternative provision, special schools, specialist post 16 provision and HE institutions

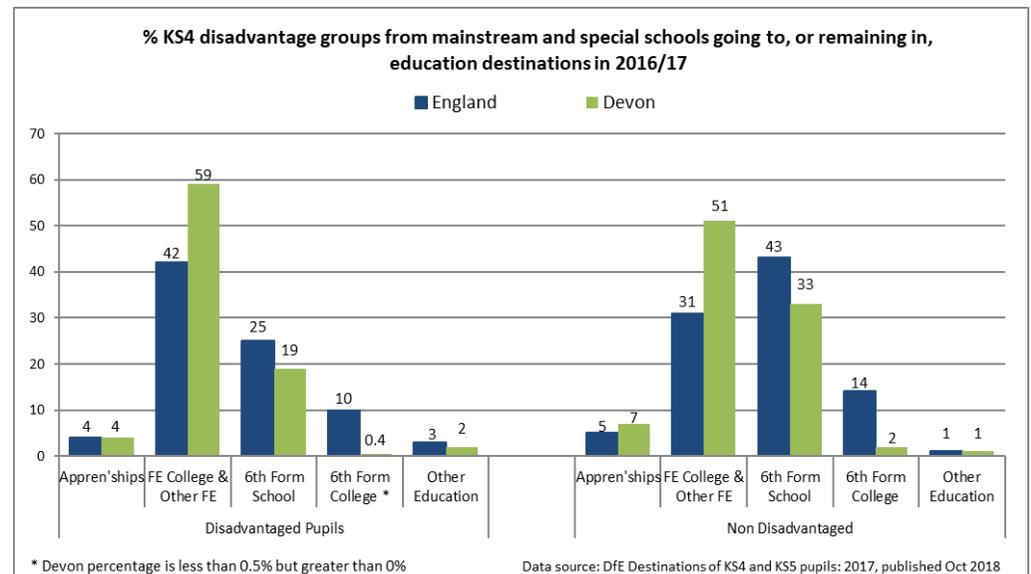
<sup>1</sup> DfE Get Information About Schools, register of schools & colleges in England, Nov 18



### KS4 Education Destinations – Disadvantaged\* Pupils

The destination profile for disadvantaged pupils mirrors the profile for all pupils with the majority of disadvantaged pupils in Devon moving on to FE.

\* pupils eligible for free school meals in the previous 6 years or have been looked after by the LA



## 2 Inclusion Pupil Destinations

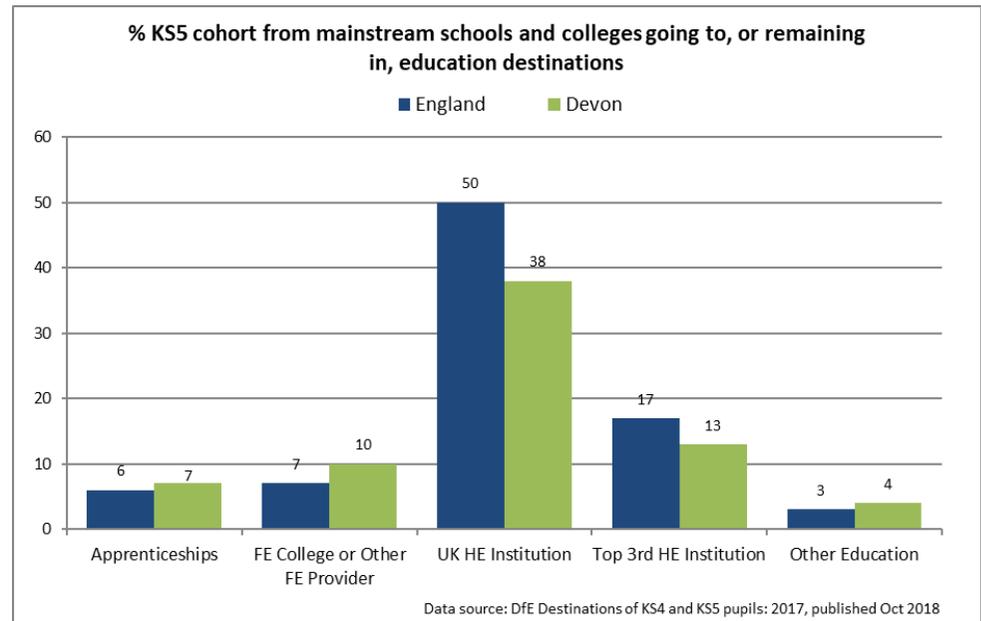
### KS5 Education Destinations (Latest National Stats 2016/17)

At the age of 18 over a third of Devon students in state funded mainstream schools and colleges move on to Higher Education after completing Key Stage 5 (38%). The percentage moving on to a top 3<sup>rd</sup> HE Institution remains stable at 13%, slightly less than nationally (17%). Devon figures are lower than nationally as more students in Devon move on to sustained employment / training (as illustrated in the chart on page 9) rather than Higher Education.

The percentage of students moving on to Apprenticeships has also remained stable at 7% which is slightly higher than the national picture (6%).

Note:

- Top third of HEIs is a sub set of the UK HE Institution group
- Other Education Destinations include independent schools, HE alternative provision, sixth form colleges, special schools and specialist post 16 providers



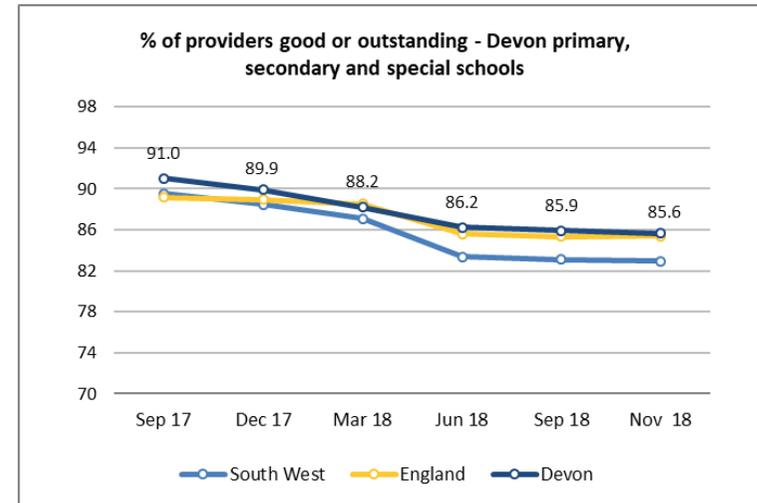
### 3 Quality and Ofsted Outcomes

#### Devon Primary, Secondary and Special Schools

The overall percentage of Devon Primary, Secondary and Special Schools, judged by Ofsted as Good or Outstanding has fallen slightly in this last reporting period. This reflects a National trend and Devon continues to perform better than regionally and nationally with 85.6% of Devon schools currently good or outstanding (82.9% regionally, 85.4% nationally).

Data source: Monthly Management Information: Ofsted's school inspections outcomes, Management Information – Schools – 30<sup>th</sup> Nov 2018.

86.5% of Devon primary schools have been judged as good or outstanding, which is close to the national average (87%). Devon Secondary schools are performing slightly better than nationally with 76.2% judged as good or outstanding (compared to 75.5% nationally). 100% of Devon Maintained Special Schools are judged to be good or outstanding.

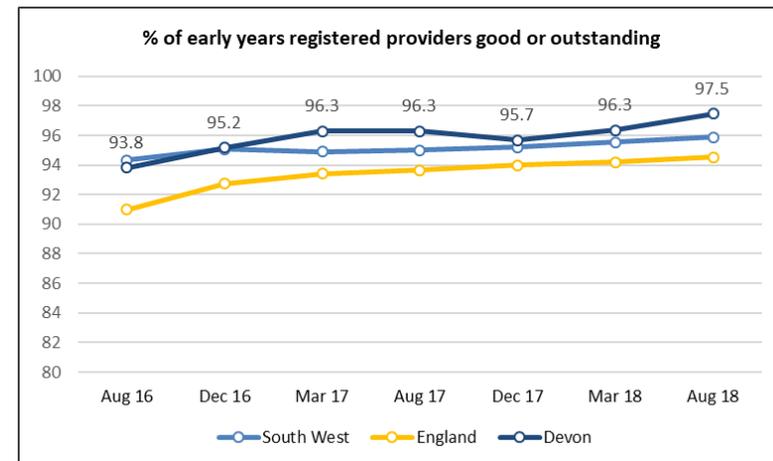


Data Source: DfE Monthly Management Information: Ofsted School Inspection Outcomes, 30 Nov 2018

#### Devon Early Years Registered Providers<sup>1</sup>

Recently published national information indicates that Devon's performance continues to improve with 97.5% of active Early Years registered providers in Devon judged as good or outstanding. Devon continues to perform better than both nationally (94.5%) and regionally (95.9%).

<sup>1</sup> The Early Years Register is for providers who care for children from birth to 31 August following their fifth birthday. Registration is compulsory for such providers and they must meet the requirements of the early years foundation stage (EYFS). Early Years registered providers are childminders, childcare on domestic premises and childcare on non-domestic premises.



Data Source: DfE Early Years Childcare Statistics: Childcare Providers and Inspections, published Nov 2018

### 3 Quality and Ofsted Outcomes

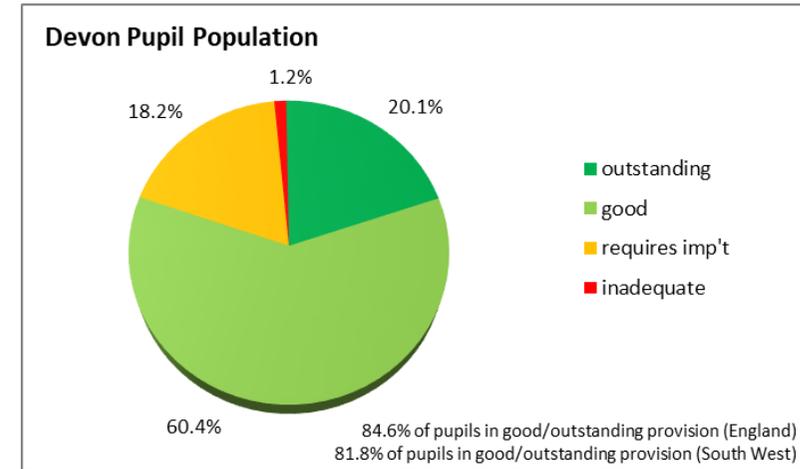
#### Devon Pupils in Primary, Secondary and Special Schools

80.6% (78,278) of Devon pupils<sup>1</sup> are attending schools that have been judged as Good or Outstanding. This is not as good as the national picture (84.6%) but is close to the regional picture (81.8%). This reflects the fact that some large secondary schools are currently graded as requiring improvement.

77.2% (15,764) of disadvantaged children<sup>2</sup> in Devon are attending Good or Outstanding schools. These are pupils who are Free School Meal children, children currently in care, adopted from care or service children.

86.3% (2,269) of pupils with statements of special educational needs or education, health and care plans<sup>3</sup> are attending Good or Outstanding Schools.

Note: no national benchmarks are available for disadvantaged children and children with SEN.



Data Source: DfE Monthly Management Information: Ofsted School Inspection Outcomes, 30 Nov 2018

<sup>1</sup> Ofsted MI Report uses Spring 2017 pupil cohorts

<sup>2</sup> Pupil Numbers from DfE Pupil Premium July 2018

<sup>3</sup> Pupil Numbers as at Spring Census 2018

### 3 Quality and Ofsted Outcomes

**Update on schools that have previously been judged inadequate.**

#### **SchoolsCompany**

All the academies in the SchoolsCompany multi academy trust officially transferred to WAVE multi academy trust on 01/11/2018. Wave Multi Academy Trust is an Alternative Provision (AP) Multi Academy Trust (MAT) that delivers education to pupils across Devon and Cornwall. Prior to taking on the Devon schools the trust (then known as Acorn Trust) successfully led 5 Academies 2 of which are graded as outstanding, with the remainder being good.

Wave will now provide the medical and alternative provision places for Devon young people who are unable to attend mainstream school. A comprehensive service level agreement is in place and this includes our expectations in terms of academic and re-integration reporting and monitoring visits to ensure pupils are safe.

The Devon Academies are now known as

- Shoreline Academy in North Devon
- Stansfield Academy in Exeter
- River Dart Academy in Dartington

#### **Route 39**

Route 39 transferred to Launceston College Multi-Academy Trust on the 1st September 2018. The school now known as Atlantic Academy continues to offer secondary education in a small school environment but with support from an experienced trust.

#### **Steiner Academy**

An inspection, which took place in October, reported serious concerns regarding the safety and education of the pupils attending the school. These concerns reflected those raised by the LA and the Regional Schools Commissioner's Office at the start of the Autumn term. Partnership arrangements between the Local Authority, Babcock LDP, Regional Schools Commissioners staff, Steiner Academy and the TED Wragg trust have put in place interim support to ensure the school can operate safely whilst longer term arrangements can be made. These arrangements have meant short periods of closure for some year groups to allow for additional staff training to take place.

As an Academy the future of the school will be determined by the DfE and schools interim governing body, however the Local Authority along with Babcock's school improvement and safeguarding teams are continuing to provide support and advice.

#### **Yeo Valley Primary School**

Following a management partnership that was agreed between the schools governing body and the local authority, Yeo Valley converted on 01/01/2019 to become a sponsored academy as part of Cornerstone trust.