

Early Help for Mental Health Service

	Action	Who	When
Recommendation 1			
1. That the Early Help for Mental Health (EH4MH) provision (or equivalent) is continued.	<ul style="list-style-type: none"> EH4MH included in the CCGs/DCC joint specification for CAMHS Application for national trailblazer (reference Government's green paper) 	Fiona Fleming Rachel Humphries	Completed March 2019 March 2019
2. That EH4MH continues to be offered to all primary schools in Devon to ensure maximum take up of the service.	<ul style="list-style-type: none"> Analysis of current take-up of EH4MH programme by primary/secondary setting Schools currently not engaged in EH4MH are identified Chair of Scrutiny to write to the identified schools, asking Chair of Governors to encourage participation (to include EH4MH leaflets) 	Rachel Humphries Rachel Humphries Chair of Scrutiny	July 2018 July 2018 September 2018
Recommendation 2			
That there is better awareness in schools in Devon as to the nationally available tools and resources on emotional and health and wellbeing, that can be linked in with EH4MH, promoting use of range of strategies to ensure wrap-around support to young people including counselling, peer mentoring and internal pastoral support.	<ul style="list-style-type: none"> Reissue DFE/PHE guidance for schools via Dawn Stabb's electronic newsletter Encourage establishment of champions and support for mental health in schools Congratulatory letter to all uptakers of EH4MH programme 	Dawn Stabb Rachel Humphries (For Christine Channon)	September 2018 September 2018
Recommendation 3			
That all Devon schools are encouraged to have a mental health champion and support champions and that all appropriate teaching staff are trained in terms of emotional health and wellbeing with access to annual best practice updates.			
Recommendation 4			
That there is better promotion of the offers available from outside agencies so schools know exactly what support and training is available.			
Recommendation 5			
That the County Council supports the work started by the Strategic Partnership Forum who, alongside schools are seeking to resolve issues relating to Autistic Spectrum Disorder (ASD) assessments. This work will later transfer to the Special Educational Needs and Disabilities (SEND) Improvement Board.	SEND Improvement Board reports back to Scrutiny on work being undertaken on Autistic Spectrum Disorder.	Dawn Stabb	Autumn 2018
Recommendation 6			
That the Council promotes joint agency working in line with the Early Help protocols to ensure that, as far as possible, all agencies (DCC, CAMHS, Health, Police etc) work together to support young people whose mental health puts them at risk of harm.	Scrutiny report to Devon Children and Families Partnership and Early Help Improvement Board for dissemination.	Stephen Matthewman	Autumn 2018